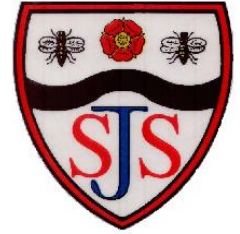


Shadsworth Junior School




Homework Grid Year 5

Spring Term 1 2025

EVERY CHILD TO COMPLETE THE "MUST DO" SECTION OF THE GRID

Children can then choose a selection of activities from the grid

<p><u>Must Do Every Week:</u></p> <p>Read a book of your choice every night for 15 minutes and write a comment in your home reading note book</p> <p>Spend 15 minutes on Times Tables Rock Stars three times a week</p> <p>Learn your weekly spellings given out in class</p>	<p><u>Science</u></p> <p>Investigate the properties of planets of the solar system to find out what materials they are made from e.g. solid, liquid or both solid and liquid and make a poster showing these properties of planets.</p>
<p><u>Writing</u></p> <p>Write an adventure story about meeting an alien being. Describe how you felt when you first saw the alien. What did the alien look like? Was the alien friendly or not? Did you help the alien to get home or was he trying to get you? Choose an adventure setting where you either help the alien or you are trying to escape from the alien Remember to use fronted adverbials and conjunctions such as despite, although, as well as and even though.</p>	<p><u>Maths</u></p> <ol style="list-style-type: none">1. Investigating fractions, can you draw these fractions $\frac{1}{2}$, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{5}$, $\frac{3}{10}$2. Investigating equivalent fractions. Example $\frac{1}{2} = \frac{2}{4}$ (these are equivalent fractions). Knowing this find more equivalent fractions and make a list.
<p><u>History</u></p> <p>Research and find facts about the Anglo Saxons:</p> <ul style="list-style-type: none">• When did they arrive in Britain?• Which countries did they come from?• What did they like to eat?• Can you name the three Anglo Saxon tribes?	<p><u>Creative</u></p> <p>Design and make your own model of the solar system</p> 

Hand your homework book to your class teacher during the last week of each term. Pupils who complete all the work to a good standard will receive a reward.

