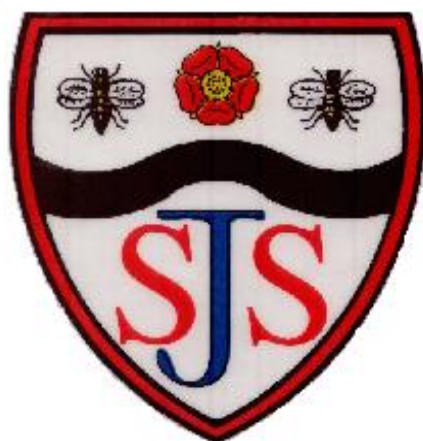


Shadsworth Junior School

Our School Curriculum Policy



Approved by:

Jackie Gallagher

Date: Autumn 2023

Last reviewed on:

Summer 2023

Next review due by:

Summer 2025

The Aim of our Curriculum

For all our pupils to have the opportunity to be successful and find ways to excel in a safe, stimulating and creative environment

To raise standards and accelerate progress with support and challenge

- Skill and knowledge development is clear and progresses according to age and ability
- Opportunities for problem solving, reasoning and critical thinking are integrated into most lessons
- Activities and tasks are adapted based on what each child's individual next steps for learning are.
- Lessons incorporate ability group work and mixed ability group work
- Gaps in learning are identified and careful intervention is planned using high-quality support staff
- Non-negotiables are set out for each year group so expectations are clearly defined

To encourage excellent Learning Behaviours, Equality, PSHE and Values

- We focus on raising the self-esteem, confidence and aspiration of our children
- We encourage full engagement and independent learning and a responsibility for their own learning
- We encourage children to develop and express their thoughts and opinions whilst listening to other viewpoints
- Spanish is taught each week and we try to develop through all subjects where possible
- Links are made with other cultures and nationalities to promote rounded and forward-thinking children
- British values, our school values and PSHE are carefully threaded throughout each subject
- Diversity, Equality and Rights are important aspects of the curriculum and are promoted

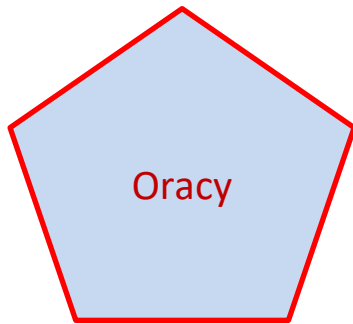
Finding ways to make learning fun, exciting, engaging and interesting

- Consideration is given to children's learning needs and backgrounds when planning topics and activities so their interests and life experiences are at the heart of all learning
- Special days are planned in the school year so in-depth learning can take place and children have the opportunity to delve deeper into a subject area
- We allow for spontaneity so pupil's interests and lines of enquiry can be explored further
- Pre-learning tasks are prepared and assessed through effective questioning and feedback
- Core subjects are developed through all subjects so skills can be transferred, practiced and applied
- We aim for moments of awe and wonder!

Meeting the needs of a range of children both academically, physically and promoting good mental health and wellbeing

- Bringing learning to life with regular trips, visitors and workshops in school
- Developing life skills through enterprise in preparation for the real world
- Regular opportunities for learning outside the classroom – *regardless of the weather!*
- Children are actively encouraged to talk, discuss and share ideas together
- Computing skills and use of technology are incorporated into learning in all subjects
- We use quality resources, up to date texts alongside some good, old classics
- Learning opportunities are accessible to all regardless of ability
- Offering a range of movement breaks and using our ELSA's fully, to support pupil's emotional wellbeing

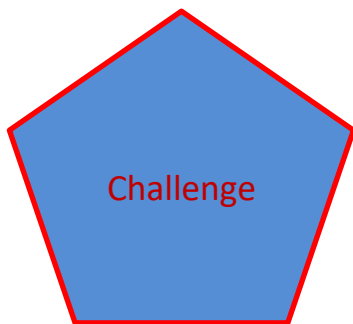
These are the “Threads” that run through our Curriculum which link our curriculum, life in school and the wider world together



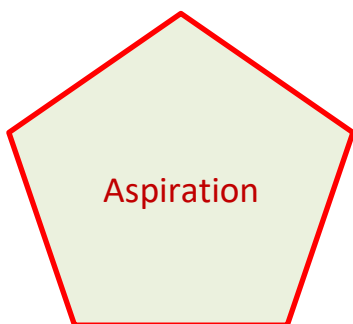
We believe that children need to be able to communicate effectively in all aspects of daily life. Being able to S&L also improves attainment in all other subjects. Employers also rate good communications skills as high priority.



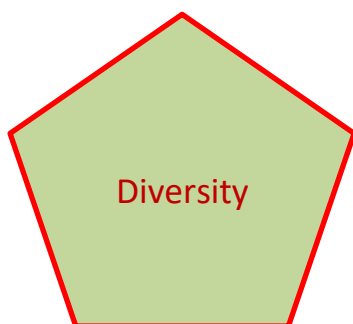
Good mental health is as important as good physical health. During childhood It means our children reach their developmental and emotional milestones. Learning healthy social skills and how to cope when there are problems enables children to have a positive quality of life and they can function well at home, in school, and in their communities.



New challenges give children the confidence boost they need and encourages them to push further with their personal growth. Challenges make children think harder. Research has found that mentally challenging yourself stimulates brain function and helps to curb anxiety and depression.



We encourage our children to be aspirational so our children have hope and want to achieve for themselves in the future. To meet their aspirations about jobs, careers, university, and further education, our pupils require good educational outcomes. We try to raise aspirations and offer incentives during the year to motivate and enthuse them.



Our children live in a diverse world. It is important they understand that people are different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion. We encourage understanding and respect in everything that we do.

How we Implement our Curriculum

Subject Planning

- There are curriculum planning formats for use by all teachers. English and maths are taught daily and have their own subject specific formats.
- Foundation subjects, and science are planned either as discrete subjects but links to other subject areas are encouraged where applicable

Timetabling

- Foundation subjects are generally as stand along topics but the overall curriculum map makes links as much as possible.
- The knowledge and skills involved in each subject can be spread throughout the year so that children learn a little at a time and regularly revisit aspects of the work.
- History and geography are taught alternate terms so that children can concentrate on one subject in depth, for half a term.

Schemes of Work

- The school has detailed schemes of work for each subject. They detail the key skills and knowledge which must be acquired during the year.
- These will be fundamental to the assessment of progress and attainment in that subject.
- The schemes of work are intended to be working documents and are continually in development as teacher and subject leader experience grows.
- Each subject has a document which shows clearly how the skills and knowledge are developed through each year group.

Assessment

- Rising Stars Assessments for Reading and Maths are administered in October, February and June
- White Maths Assessments are administered in December, March and June
- For the Foundation Subjects we have a Knowledge Organiser for each subject. These link to the scheme of work and weekly planning. A quiz is used at the end of each topic to assess whether a child is working at age expectation, above or below.
- Subject leaders analyse the data from the quizzes to guide and support their monitoring activities so improvements can be made where needed.

Wider Curriculum Opportunities

- The aims of our curriculum can be partly met through activities which happen outside of the classroom and outside of the school day. Often these activities involve visits to places of interest or visitors to school.
- Additionally, all classes receive around 12 hours of Forest School provision, delivered by a specialist teacher. The work in forest school is linked to the curriculum units taught in class and is also focused on the development of our school values.
- There is a wide range of extra-curricular opportunities available to children throughout KS2. These are part of our Enrichment Night every Tuesday. The main focus is promoting social skills and time away from screens.
- We offer many activities to develop musical, sporting or drama abilities but some are provided with the aim of developing independence, teamwork and social skills
- In addition, we offer termly enhancements which we believe develop aspirations, integrate and be more aware of the world around them, increase resilience and transferable skills.

Money Matters	Friendship & Linking Project	Forest School	Creative Minds	Nurture Dog
<p>Creating good money management skills so children have the skills they need in adult life</p> <p>Preparing children to live and work in the 21st century</p>	<p>Strengthening relationships between the Borough's communities</p> <p>Connecting relationships between young people who live in this diverse community</p>	<p>Working in the outdoors</p> <p>Learning about the environment around them</p> <p>Building risk and resilience skills</p> <p>Builds confidence and self esteem</p>	<p>Using imagination through a range of "hooks" to develop stories, role play, questioning and thinking skills</p> <p>Developing curiosity through art and cultural awareness</p>	<p>Improving social development, respect and responsibility.</p> <p>Improving attitudes to learning</p> <p>Improving attendance and punctuality</p>
Careers Carousel	Sport and The Arts	Wider Community Events	Focus Curriculum Days	Additional School Activities
<p>Learning about their future and it's in their hands</p> <p>Raising aspirations</p> <p>Being offered a range of opportunities to consider and plan towards</p>	<p>Health and Fitness, Dance festival, Music Days, Art Projects</p> <p>Learning about keeping healthy and a healthy lifestyle</p> <p>Finding opportunities to excel and achieve</p>	<p>Grandparents' Tea Party</p> <p>Free visits to museums and places of interest using our minibus</p> <p>Understanding and respecting the area around where they live. Becoming a good citizen</p>	<p>Bible Explorer</p> <p>British Values Workshops</p> <p>Schools University Network</p> <p>Visiting Speakers</p> <p>Inspiring young minds to find an interest and passion</p>	<p>Gardening Club</p> <p>Green Screen technology</p> <p>Enrichment Nights</p> <p>Games Night</p> <p>Samba Band</p>