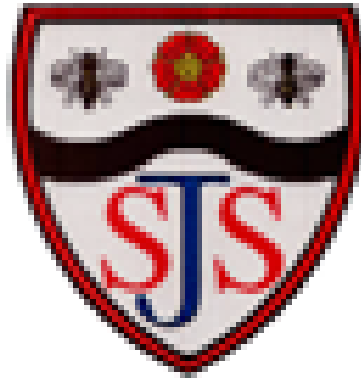


Shadsworth Junior School



Curriculum Overview Document

Learning Today for a Better Tomorrow

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Light and Dark	Magnets	Rocks	Rocks	Plants	Animals and Humans Skeletons and Muscles
History/Geography	UK Study Map work and Locational	Changes in Britain from the Stone Age to the Iron Age	Northwest Region of England including Blackburn.	Changes in Britain from the Stone Age to the Iron Age	Field work: Lake District Humans and Physical	Ancient Greeks
Art / DT	DT Electrical Systems Designing and creating a torch	Art Painting Who were the first artists? Link to Stone Age	DT Food Eating Seasonally	DT Textiles Designing a cushion	Art Sculpture Botanical Art Study of Anna Atkins	Art Drawing Humans & Skeletons Study of Leonardo de Vinci & Jean- Michel Basquiat
British Values	Rule of Law	Rule of Law		Mutual Respect		Democracy
Equal Opportunities	People from disadvantaged /multi-cultural backgrounds	Respect for Elders Disability	Famous Women in Time	Tolerance of each other Beliefs and Values		Paralympics
Computing	Presenting ideas-creating a poster and practising typing (PM 3.4)	Presenting ideas- creating and manipulating graphics - celebrations	Communication- communicating with others safely online	Computer science – coding (PM 3.1)	Collecting, analysing and presenting information using spreadsheets (PM 3.3)	Presenting ideas – non chronological reports
E Safety	Keeping our passwords and personal information safe	Preventing cyber bullying	Communicating safely	Safe gaming	Safe searching	Being a responsible user of technology
RE	Harvest: How do people of faith say thank you to God?	Christmas: the presence of Jesus	What does it mean to be called by God	Easter: Is the cross a symbol of sadness or joy?	Rules for living Does everybody follow the same rules?	
Music	Rhythm and pulse	Vocal skills and Performance	Compose and perform	Ravi Shankar-Hindustani classical music	Samba drumming	Music to celebrate Music technology composition
PE	Invasion Games	Gymnastics	Athletics	Net/Wall Games	Dance	Striking and fielding O/A
PSHCE	Being Me in My World	Celebrating Differences	Changing me	Healthy Me	Relationships	Dreams and Goals
Conversational Spanish	Greetings (<i>Saludos</i>) Vowels (<i>Las vocales</i>) Numbers 1-10 (<i>Los números 1-10</i>)	Age (<i>Edad</i>) My pencil case (<i>Mi estuche</i>) In the classroom (<i>En el aula</i>)	The animals (<i>Los animales</i>) Colours (<i>Colores</i>)	Days of the week (<i>Los días de la semana</i>) Fruits (<i>Frutas</i>) .	Food (<i>Comida</i>) The Very Hungry Caterpillar (<i>Una oruga muy hambrienta</i>)	At the restaurant (<i>En el restaurante</i>) Ordering food (<i>Pedir comida</i>)

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Digestive System	Sound	Electricity	States of Matter	Plants and Animals	Plants and animals
History /Geography	Study of Europe Italy Focus	The Roman Empire and its impact on Britain	Rivers in the UK and Europe Water Cycle	The Roman Empire and its impact on Britain	Field Work Study Local River Study	A local history study - Cotton Mills
Art / DT	DT Mechanical Systems Pneumatic toys	Art Drawing The Romans	DT Food Adapting a recipe	DT Structures Constructing Hadrian's Wall	Art Sculpture Birds & Animals Study of Henry Moore, Andy Singleton and Cathy Mills	Art Painting Local History & Cotton Mills Study of L.S.Lowry
British Values	Voting for healthy meals	To accept people for who they are	Roman Council	Respecting the environment	Respecting Environment	Rules of Law Children's Rights – Then and Now
Equal Opportunities	Cooking from other cultures	Sign Language	Slavery Men – v - Women	Mutual respect for everyone	Protected Characteristics	
Computing	Presenting ideas – healthy menu (GD)	Computer science – creating a game – Scratch - Basic Skills 1	Computer science – creating a game – Scratch – Basic Skills 2	Animation through Purple Mash	Classifying data – keys and databases (PM)	Presenting ideas – google slides and green screen
E Safety	Using Technology Safely – Protecting your Identity and Understanding Digital Foot Prints 4.2		Safer Internet Day Units of Work		Using Technology Safely Sharing Your Knowledge Online 4.2	
RE	Are all places of worship the same?	Christmas. Why id Jesus described as the light of the world?	Jesus: why do Christians believe he is the son of God	Easter: A story of betrayal or trust?	How do people of world faiths pray?	What values do you consider to be important?
Music	Rhythm and pulse Djembe drumming	Vocal skills and performance	Florence Price Improvisation and composition	Samba drumming	Dr Who- Delia Derbyshire Music technology	Compose and perform
PE	Invasion Games	Gymnastics	Athletics	Net/Wall Games	Dance	Striking and Fielding O/A
PSHCE	Being Me in My World	Celebrating Differences	Changing Me	Healthy Me	Relationships	Dreams and Goals
Conversational Spanish	Welcome! (¡Bienvenidos!) At the restaurant (En el restaurante) Ordering food (Pedir comida)	Numbers 1-31 (Números 1-31) Months of the year (Los meses del año) The date (La fecha)	Happy birthday! (¡Feliz Cumpleaños!) A birthday party (Una fiesta de cumpleaños)	The shapes (Las formas) Shapes and colours (Formas y colores) Prepositions of place (Preposiciones de lugar)	Parts of the face (Partes de la cara) Parts of the body (Partes del cuerpo)	Family (Familia) The alphabet (El abecedario) Siblings and pets (Hermanos y mascotas)

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Pulleys and Forces	Reversible and irreversible changes	Space	Space	Life Cycles Of animals	Life Cycles Of humans
History/ Geography	North America Similarities and Differences to UK/Europe	Britain's settlement by Anglo-Saxons	South America Amazon rainforest Climate Change	Britain's settlement by Anglo-Saxons	Field Work Mountain in Lake District	Ancient Egyptians
Art / DT	DT Mechanical Systems Making a sling shot car	Art Sculpture Anglo- Saxon houses	Art Painting Amazon Rainforest Study of Henri Rousseau	Art Drawing Space Study of Peter Thorpe	DT Textiles Stuffed toys	DT Food Developing a recipe
British Values	Prevent	Trends Ethics, WWF, Moral Issues	Pride in Achievement	Feudal System Today's names	Respecting animals and the environment	Individual Liberty
Equal Opportunities	Respecting different cultures	Female and male fashion designers	Women in space	Roles of men and women	Age respect	Slavery
Computing	Information technology Online safety quizzes (GF)	Presenting ideas – non chronological reports on the Amazon	Information technology Branching databases Space (PM5.4)	Computer science Coding (PM5.1)	Computer Science – Gaming (2DIY PM)	Presenting ideas – create a webpage (G Sites)
E Safety	Using Technology Safely Using SMART rules		Safer Internet Day Units of Work		Using Technology Safely appropriate/inappropriate text/photographs/videos Is everything you see online true?	
RE	Why are sacred texts important to people of faith?	Christmas: how do our celebrations reflect the true meaning of Christmas?	Old Testament: woman. Why did she make the right choice?	Easter: Why do Christians believe it is a celebration of victory?	People of faith. How does having a faith affect people's lives?	How doe [people of world faiths mark the end of life?
Music	Samba drumming	Vocal skills and performance	Pentatonic Ostinatos	Villa Lobos-The Little Train of the Capaira	Electronic music and vocal skills	Introducing chords Create a fanfare
PE and Swimming	Invasion Games	Gymnastics	Athletics	Net/Wall Games	Dance	Striking and Fielding O/A
PSHCE	Being Me in My World	Celebrating Differences	Changing Me	Money Matters Healthy Me	Relationships	Dreams and Goals
Compositional Spanish	Welcome! <i>(¡Bienvenidos!)</i> In the classroom <i>(En el aula)</i> Parts of the body <i>(Partes del cuerpo)</i>	Family <i>(Familia)</i> The alphabet <i>(El abecedario)</i> Siblings and pets <i>(Hermanos y mascotas)</i>	Describing hair and eyes <i>(Describir el pelo y los ojos)</i> Describing a family <i>(Describir a una familia)</i>	The 5x table <i>(La tabla del 5)</i> Time <i>(La hora)</i>	Breakfast <i>(El desayuno)</i> Opinions <i>(Opiniones)</i>	What do you have for breakfast? <i>(¿Qué desayunas?)</i> My lunch <i>(Mi comida)</i>

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Circulatory System	Light/Electricity	Classification of Animals	Revision Units	Evolution and Inheritance	Transition Units
History/Geography	Volcanoes and Earthquakes	The Viking and Anglo-Saxon Kingdoms of England.	Antarctica and Climate Change	A study of an aspect or theme in British history beyond 1066 – Crime and Punishment.	Field Trip	Mayan Civilisation
Art / DT	Art Abstract Painting Volcanoes	DT Electrical systems Designing a steady hand game	DT Structures Constructing a playground Inspiration- Yinka Llori	DT Food Come Dine With Me	Art Drawing Evolution Study of Pierre Brassau	Art Sculpture The Maya Study of Jean- Michel Basquait
British Values	Democracy	Respecting Differences	Individual Liberty	Rule of Law	Respecting Differences	Mutual Respect and Tolerance
Equal Opportunities	Race and Culture	Disability	Stereotyping	Revision Units	Gender	Protected Characteristics
Computing	Computer science – creating a game in Scratch	Digital Literacy Text – Adventures (pupil selected tools)	Information technology – Quizzing-SAT revision and formulas in spreadsheets		Presenting ideas – my time at SJS (G Sites)	Presenting information - green screen and video editing (Y6 Assembly)
E Safety	Using Technology Safely risks online/secure websites	Using Technology Safely Digital Foot Print/SMART rules	Safer Internet Day Units of Work		Using Technology Safely Balanced Gaming and Screen Time	Using Technology Safely Identify the positive /negative influences of technology 6.2
RE	Life as a journey Why do people of faith make pilgrimages?	Advent: How do Christians prepare for Christmas?	The Exodus. Why is the exodus such a significant event in Judaism and Christianity?	Easter: Who was Jesus? Who is Jesus?	Ascension and Pentecost. Why are they important to Christians?	God. What is the nature and character of God?
Music	7 Nation Army Drumming	Samba drumming	Hans Zimmer Earth Composition	Chords Investigating major and minor	Elgar Enigma variations	Composition and performance
PE	Invasion Games	Gymnastics	Athletics	Net/Wall Games	Dance	Striking and Fielding O/A
PSHCE	Being Me in My World	Celebrating Differences	Changing Me Body changes	Healthy Me	Relationships	Dreams and Goals
Compositional Spanish	The weather (El tiempo) My lunch (Mi comida)	Mealtime (Hora de comer) Adverbs of frequency (Adverbios de frecuencia)	Sports (Deportes) Habits and routines (Hábitos y rutinas)	Music (Música) Opinions (Opiniones)	Musical instruments (Instrumentos musicales) Adjectives (Adjetivos)	Countries and flags (Países y banderas) Spain (España)

