

Writing Moderation Year 3		Name:					
Working Towards the Expected Standard							
After discussion with the teacher:		A	B	C	D	E	F
Use the conjunctions, and, but, so, because							
Use adjectives to describe nouns.							
Use 'how' adverbs correctly in a sentence.							
Use of past tense.							
using mostly correctly (punctuation)	Capital letters at start of a sentence						
	Capital letters for proper nouns.						
	Full stops						
	Commas in lists						
	Apostrophes for contraction.						
Spelling some words correctly (year 1 and 2 curriculum)							
Write legibly							
Working At the Expected Standard							
Beginning to use inverted commas for speech.							
Begin to use paragraphs as a way of grouping related material.							
Use headings and subheadings to aid presentation.							
Use the subordinate conjunctions because and when.							
Use the subordinate conjunctions as, while, before, after.							
Begin to draft and write narratives creating settings using descriptive phrases eg. expanded noun phrases, alliteration, similes, adverbs.							
Begin to draft and write narratives creating characters using descriptive phrases eg. expanded noun phrases, alliteration, similes, adverbs.							
Use fronted adverbials at the start of a sentence to show how, when, where.							
Use of correct and consistent tense.							
Spelling some words correctly (year 3 spelling patterns)							
Working At Greater Depth Within the Expected Standard							
Use paragraphs to organise ideas around a theme .							
Use a wide range of descriptive techniques including a rich variety of vocabulary to draft and write narratives creating settings and characters.							
To edit work to avoid repetition.							
To use inverted commas more accurately to punctuate speech- new line new speaker, punctuation inside the speech, commas.							
Spelling most words correctly (Year 3 spelling patterns)							
Mainly accurate use of punctuation- able to edit work independently.							

To be able to tick off an individual target, there needs to be at least 3 examples of evidence. ***Apart from Aut 1 when 2 examples of evidence will be acceptable.***

For Working at Expected Standard:

1-2 targets ticked off = B 3-5 targets ticked off = B+ 6-8 targets ticked off = W 9-10 targets ticked off = W+

For Working at Greater Depth:

1-3 targets ticked off = S 4-6 targets ticked off = S+