

Writing Moderation Year 4	Name:					
Working Towards the Expected Standard						
After discussion with the teacher,	A	B	C	D	E	F
Pupils can write for different purposes						
Begin to use paragraphs as a way of grouping related materials						
Begin to draft and write using adjectives to describe setting and characters						
Begin to draft and write in non -narrative material using heading, sub heading to organise text.						
To use mostly accurate punctuation- capital letters at the start of a sentence, proper nouns, full stops, exclamation marks, question marks, apostrophes.						
Spelling most words correctly from years 1 and 2						
Use the conjunction because and when						
Write legibly with correct diagonal and horizontal stokes.						
Working At the Expected Standard						
Pupils begin to write with consideration for the audience and purpose						
Plot is well developed and coherent.						
To use paragraphs to organise ideas around a theme in most writing						
Begin to draft and write narratives creating characters using descriptive phrases eg. expanded noun phrases, alliteration, similes, adverbs.						
Begin to draft and write narratives creating settings using descriptive phrases eg. expanded noun phrases, alliteration, similes, adverbs.						
With reminders, description of settings attempt to capture or suggest mood.						
Use the conjunctions before, after, if, while, even though, although, however						
Use present and past tense mostly correctly and consistently.						
To begin to use fronted adverbials including a comma , at the start of a sentence to show how, when, where.						
To begin to use a variety of pronouns and nouns to avoid repetition						
Beginning to use inverted commas for speech.						
To increase the legibility, consistency and quality of his/her handwriting.						
Spelling some words correctly from years 3 and 4						
Working At Greater Depth Within the Expected Standard						
To consistently use paragraphs to organise ideas around a theme with clear development and cohesion.						
To consistently use fronted adverbials with a comma						
A mixture of sentence types (single-clause and multi-clause) are well chosen and punctuated correctly.						
Independently use a wide range of descriptive techniques including a rich variety of vocabulary to draft and write narratives creating settings and characters.						
A wide range of subordinating conjunctions used confidently to indicate the passing of time, inject suspense and shift attention.						

To be able to tick off an individual target, there needs to be at least 3 examples of evidence. *Apart from Aut 1 when 2 examples of evidence will be acceptable.*

For Working at Expected Standard:

1-3 targets ticked off = B 4-6 targets ticked off = B+ 7-10 targets ticked off = W 11-13 targets ticked off = W+

For Working at Greater Depth:

1-3 targets ticked off = S 4-5 targets ticked off = S+