

Working Towards the Expected Standard

After discussion with the teacher:	A	B	C	D	E	F
The pupil can write for a range of different purposes						
Organise paragraphs around a theme						
In narratives, create settings, characters and plot.						
In non-narrative writing, use simple organisational devices to structure the writing (e.g. headings, and sub-headings)						
using mostly correctly (punctuation)	capital letters					
	full stops					
	question marks					
	commas for lists					
	apostrophes for contraction					
spelling most words correctly (year 3 and 4)						
Write legibly						

Working At the Expected Standard

To write for a range of purposes and audiences confidently selecting the appropriate structure and organisation.						
To describe characters, settings and atmosphere to engage the reader						
To use dialogue to convey a character or advance the action.						
To consistently link ideas within and across paragraphs for cohesion.						
To use adverbial phrases and expanded noun phrases to add detail and description						
To use a range of adverbs and modal verbs to show degrees of possibility e.g. surely, perhaps, should, might etc						
Use verb tenses and tense and subject mostly accurately						
To use commas accurately through: fronted adverbials, embedding clauses within a sentence and to clarify meaning.						
To use relative clauses						
Spell most words correctly from Year 4 and 5 and be able to use a dictionary.						
Write increasingly legibly and fluently						

Working At Greater Depth Within the Expected Standard

To describe characters, settings and atmosphere with carefully chosen vocabulary to enhance mood, clarify meaning and create pace.						
To create paragraphs which are suitably linked and are cohesive within and between through time adverbials, place adverbials and number						
To create a cohesive text using all the above cohesive devices plus words and phrases and/or repetition						
Use the full range of punctuation taught at Key Stage 2.						
To use brackets, commas and dashes for parenthesis						

To be able to tick off an individual target, there needs to be at least 3 examples of evidence. ***Apart from Aut 1 when 2 examples of evidence will be acceptable.***

For Working at Expected Standard:

1-2 targets ticked off = B 3-5 targets ticked off = B+ 6-8 targets ticked off = W 9-10 targets ticked off = W+

For Working at Greater Depth:

1-3 targets ticked off = S 4-5 targets ticked off = S+