



Shadsworth Junior School



Curriculum

Year 6 Scheme of Work

Term: Autumn 1			Topic: English		
Key Skills and Knowledge:					
<p><u>To revise from Year 5:</u> The different word classes – <i>prepositions, prepositional phrases etc.</i> re expressing sentences in different order The construction of complex sentences The conventions of standard English Adapting texts for particular readers and purposes To further investigate connecting words and phrases: To form complex sentences through (for example):</p>			<p>To revise and secure knowledge, understanding and use of more sophisticated punctuation marks: Colon, semi colon' parenthetic commas, dashes, brackets, hyphens, ellipses to indicate a stronger subdivision of a sentence than a comma To use expanded noun phrases to convey complicated information concisely – for example the boy that jumped over the fence is over there or the fact that it was raining meant the end of sports day</p>		
Reading and Writing Opportunities (Long and Short Activities)					
Creative Ideas and Hooks					
<p>Read book and answer comprehension questions Narrative story Letters from characters Diary extracts from main character Writing alternative Information writing – NCR – linked to Geography</p>			<p>LOTC – perform the role of the heart Use of role-play e.g. mantle of the expert Make a heart from materials Heart fact-file - Science Diary extracts/letters (formal/informal) Writing questions/ Interview characters/author Use of a real heart!</p>		
Links to PSHCE, Equality and British Values Work					
<p>Race and Culture - RE Healthy Lifestyles</p>					
Key Vocabulary:		Spellings		Useful Websites:	
<p>Main clause, subordinate clause, persuasion/debate, adverbial phrases, synonyms, antonyms, heart, arteries, veins, lungs, blood</p>		<p>Review of Year5 Words from the Year 5/6 word list Learn to spell Use in writing</p>		<p>https://www.youtube.com/watch?v=FSgY8Vr3YVg https://www.imdb.com/title/tt28287075/</p>	