



Shadsworth Junior School



Curriculum

Year 6 Scheme of Work

Term: Spring 2 – Short Stories			Topic: English		
Key Skills and Knowledge:					
<p>To investigate further the use of active and passive verbs:</p> <p>To understand features of formal official language through – for example:</p> <p>Collecting and analysing examples, discussing when and why they are used</p> <p>Noting the conventions of the language – for example, the use of the impersonal voice, imperative verbs, formal vocabulary</p> <p>collecting typical words and expressions – for example, <i>those wishing to ...; hereby ...; forms may be obtained</i></p> <p>comparing the difference between the structures typical of formal and informal speech or writing – for example, the use of question tags <i>he's your friend, isn't he?</i></p>			<p>The impersonal voice</p> <p>More able: the use of the subjunctive in some very formal writing and speech</p> <p>To revise work on contracting sentences: summary, note making, editing, use of bullet points to list information</p> <p>To link ideas across paragraphs using a wider range of cohesive devices, semantic cohesion (repetition of a word or phrase), grammatical connections (the use of adverbials such as <i>on the other hand, in contrast</i> or <i>as a consequence</i>)</p>		
Reading and Writing Opportunities (Long and Short Activities)					
Creative Ideas and Hooks					
<p>Comprehension questions</p> <p>Interviewing characters</p> <p>Write an alternative opening/ending</p> <p>Write a recount from a character</p> <p>Blurb</p> <p>Produce a recording from a character to the police</p> <p>Use of LOTC to invent an alternative ending</p>					
Links to PSHCE, Equality and British Values Work					
<p>Rule of Law linked to Sam's Story/Tit for Tat</p> <p>Healthy Me</p>					
Key Vocabulary:		Spellings		Useful Websites:	
<p>Disability, perception, analysis, equality, wonder, respect, differences, tolerance</p>		<p>Words from the Year 5/6 word list</p> <p>Learn to spell</p> <p>Use in writing</p>		<p>https://www.youtube.com/watch?v=TXallyGwnhs</p> <p>https://www.youtube.com/watch?v=cGzhncDP3ac</p> <p>https://www.youtube.com/watch?v=H4-u20fCldE</p>	