



Shadsworth Junior School



Curriculum

Year 6 Scheme of Work

Term: Summer 1		Topic: English
Key Skills and Knowledge:		
<p>To investigate further the use of active and passive verbs: To understand features of formal official language through – for example: Collecting and analysing examples, discussing when and why they are used Noting the conventions of the language – for example, the use of the impersonal voice, imperative verbs, formal vocabulary collecting typical words and expressions – for example, <i>those wishing to ...; hereby ...; forms may be obtained</i> comparing the difference between the structures typical of formal and informal speech or writing – for example, the use of question tags <i>he's your friend, isn't he?</i></p>	<p>The impersonal voice More able: the use of the subjunctive in some very formal writing and speech To revise work on contracting sentences: summary, note making, editing, use of bullet points to list information To link ideas across paragraphs using a wider range of cohesive devices, semantic cohesion (repetition of a word or phrase), grammatical connections (the use of adverbials such as <i>on the other hand, in contrast or as a consequence</i>)</p>	
Reading and Writing Opportunities (Long and Short Activities)		
Creative Ideas and Hooks		
<p>Comprehension questions Interviewing characters/author Write a diary extract Letter to class Is it right to treat a disabled person differently? Post card home Information sheet on Treacher-Collins Syndrome Character descriptions/comparisons New chapter for what if I was normal Blurb Alternative ending</p>	<p>Use of 'Wonder' by Natalie Merchant and lyrics and space Oddity by David Bowie link to story Children to experience disability by being blindfolded and led around yard by partner Curious Minds describing a disability Research on Treacher-Collins Syndrome using iPad Debate about how to treat a disabled pupil – as any other pupil or with more kindness? Produce a Ppt on Treacher-Collins Syndrome as if you were the main character or opposing character</p>	
Links to PSHCE, Equality and British Values Work		
<p>Respecting differences What it means to be different Equality and Diversity Tolerance</p>		
Key Vocabulary:	Spellings	Useful Websites:
<p>Disability, perception, analysis, equality, wonder, respect, differences, tolerance</p>	<p>Words from the Year 5/6 word list Learn to spell Use in writing</p>	<p>https://www.youtube.com/watch?v=PLsSzB4LnjE https://www.youtube.com/watch?v=Hh5qbE62lyY https://www.youtube.com/watch?v=txeTrJ26EAc</p>