



Shadsworth Junior School



Curriculum

Year 6 Scheme of Work for English

Term: Summer 2 The Arrival		Topic: English
Key Skills and Knowledge:		
<p>To investigate further the use of active and passive verbs:</p> <p>To understand features of formal official language through – for example:</p> <p>Collecting and analysing examples, discussing when and why they are used</p> <p>Noting the conventions of the language – for example, the use of the impersonal voice, imperative verbs, formal vocabulary</p> <p>collecting typical words and expressions – for example, <i>those wishing to ...; hereby ...; forms may be obtained</i></p> <p>comparing the difference between the structures typical of formal and informal speech or writing – for example, the use of question tags <i>he's your friend, isn't he?</i></p>	<p>The impersonal voice</p> <p>More able: the use of the subjunctive in some very formal writing and speech</p> <p>To revise work on contracting sentences: summary, note making, editing, use of bullet points to list information</p> <p>To link ideas across paragraphs using a wider range of cohesive devices, semantic cohesion (repetition of a word or phrase), grammatical connections (the use of adverbials such as <i>on the other hand, in contrast</i> or <i>as a consequence</i>)</p>	
Reading and Writing Opportunities (Long and Short Activities)		
Creative Ideas and Hooks		
<p>Comprehension questions</p> <p>Interviewing characters/author</p> <p>Write a diary extract as an immigrant</p> <p>Write a letter of residency form</p> <p>Balanced arguments on fleeing as an immigrant</p> <p>Post card home</p> <p>Design a character fact-file for creature companion</p> <p>New chapter in style of story/flashback</p> <p>Blurb</p> <p>Alternative ending</p>	<p>A suitcase arrive sin classroom what is inside it?</p> <p>Design a suitcase with 3 most important possessions. What are they and why?</p> <p>Visitor, immigrant explaining why they left their country.</p> <p>Design a creature that could cause misery.</p> <p>Use conscience alley for chapter 10.</p>	
Links to PSHCE, Equality and British Values Work		
<p>Tolerance</p> <p>Communicating differences</p> <p>Cultural divides</p> <p>Coping with change</p> <p>Mutual Respect</p> <p>Dreams and Goals</p>		
Key Vocabulary:	Resources Available / Visits/Visitors	Useful Websites:
<p>Immigrant</p> <p>Refugee</p> <p>Persecution</p> <p>tyranny</p> <p>Migration</p> <p>Oppression</p>	<p>Words from the Year 5/6 word list</p> <p>Learn to spell</p> <p>Use in writing</p>	<p>https://www.youtube.com/watch?v=Aay4myoEDE</p> <p>https://www.youtube.com/watch?v=AtPz4SPwHkw (This is a much faster flick through but with sound effects)</p> <p>https://www.youtube.com/watch?v=1nJKse-UCFM Part 1</p> <p>https://www.youtube.com/watch?v=ToRVZZeYLoQ</p>