



Shadsworth Junior School



Curriculum

Year 3 Scheme of Work

Term: Spring 1 The Caravan		Topic: English
Key Skills and Knowledge:		
<p>To further develop the function of adjectives within sentences through:</p> <p>To extend knowledge and understanding of pluralisation through:</p> <p>To express time and cause using conjunctions – <i>when, before, after, while, because</i> – in writing and speaking, adverbs – <i>then, next, soon</i> – or prepositions – <i>before, after, during, in, because, of</i> – in writing and speaking</p>	<p>To develop the use of nouns through:</p> <p>To understand the differences between verbs in the first, second and third person – for example <i>I/we do, you/you do, he/she/they do/does</i> – through:</p> <p>To use the perfect form of verbs to mark relationships for time and cause – for example, <i>i have written it down so we can check what he said</i></p> <p>To identify personal pronouns in a sentence and replace names with personal pronouns within a sentence</p>	
Reading and Writing Opportunities (Long and Short Activities)		
Creative Ideas and Hooks		
<p>Focus on openings</p> <p>Learn story with actions.</p> <p>Re-tell it using a picture map.</p> <p>Decide on key elements (toolkit) from the story.</p> <p>Write own version before editing it.</p>	<p>Focus on structure using bullet points and sub-headings</p> <p>Link to Science</p> <p>Re-tell it using a picture map.</p> <p>Decide on key elements (toolkit) from the text.</p> <p>Write own version before editing it.</p>	
Links to PSHCE, Equality and British Values Work		
Underground/Homeless		
Key Vocabulary:	Spellings	Useful Websites:
layers of the earth: the crust, mantle, outer core, and inner core temperature centre matter	<p>Words with the 'ai' digraph</p> <p>Words with the 'ei' digraph</p> <p>Words where 'ey' makes an /ai/ sound</p> <p>Adding the suffix '-ly'</p> <p>Words that are homophones</p>	