



Shadsworth Junior School



Curriculum

Year 3 Scheme of Work

Term: Spring 2 The Lion and the Mouse

Topic: English

Key Skills and Knowledge:

To further develop the function of adjectives within sentences through:
 To extend knowledge and understanding of pluralisation through:
 To express time and cause using conjunctions – *when, before, after, while, because* – in writing and speaking, adverbs – *then, next, soon* – or prepositions – *before, after, during, in, because, of* – in writing and speaking

To develop the use of nouns through:
 To understand the differences between verbs in the first, second and third person – for example *I/we do, you/you do, he/she/they do/does* – through:
 To use the perfect form of verbs to mark relationships for time and cause – for example, *i have written it down so we can check what he said*
 To identify personal pronouns in a sentence and replace names with personal pronouns within a sentence

Reading and Writing Opportunities (Long and Short Activities) Creative Ideas and Hooks

Focus on dialogue
 Learn story with actions.
 Re-tell it using a picture map.
 Decide on key elements (toolkit) from the story.
 Write own version before editing it.

Focus on structure and facts
 Link to History and Geography
 Re-tell it using a picture map.
 Decide on key elements (toolkit) from the text.
 Write own version before editing it.

Links to PSHCE, Equality and British Values Work

Tolerance
 Mutual Respect

Key Vocabulary:

Tremors, core, crater, active, dormant, crust, eruption, lava, extinct

Spellings

Words ending in 'al'
 Words ending in 'le'
 Adding '-ly' when the root word ends in '-le'
 Adding '-ally' when the root word ends in '-ic'
 Adding '-ly' when the words do not follow the spelling patterns

Useful Websites:

<https://app.pobble.com/search/Pompeii>
<https://www.express.co.uk/travel/articles/720730/Take-3D-tour-ancient-Pompeii-before-deadly-volcano-eruption-Caecilius-lucundus>
<http://www.keystage2literacy.co.uk/escape-from-pompeii.html>