



Shadsworth Junior School



Curriculum

Year 3 Scheme of Work

Term: Summer 1 Biscuit Bear

Topic: English

Key Skills and Knowledge:

To express time and cause using conjunctions – *when, before, after, while, because* – in writing and speaking, adverbs – *then, next, soon* – or prepositions – *before, after, during, in, because, of* – in writing and speaking

To introduce the use of paragraphs as a way to group related material

To identify the main clause and subordinate clause in a sentence – linking to Golden Sentences.

To become aware of the use of commas in marking grammatical boundaries within sentences

To use headings and sub headings to aid presentation

Use of Full stops, Question marks, Exclamation marks and commas in lists.

Capital letters.

Use the perfect form of verbs to mark relationships for time and cause – for example, i have written it down so we can check what he said

Reading and Writing Opportunities (Long and Short Activities) Creative Ideas and Hooks

Diary Extract from Biscuit Bear

Character descriptions of different biscuits.

Write set of instructions on how to bake a biscuit.

Write an alternative ending with a twist.

Write a newspaper report on the strange happening.

Persuasive write for the environment

Interview characters

Discuss emotions

Bake biscuits with class

Invent a brand new biscuit

Links to PSHCE, Equality and British Values Work

Relationships

Key Vocabulary:

Bake, cook, persuasion, in favour, against

Spellings

Words ending in ‘-er’ when the root word ends in ‘ch’

Words where ‘ch’ makes a /k/ sound

Words where ‘que’ makes a /k/ sound

Words where ‘sc’ makes a /s/ sound

Words that are homophones

Useful Websites:

<https://www.youtube.com/watch?v=UpJ52-XW1e8>

<https://www.youtube.com/watch?v=dMqiANWuzX4>

https://www.google.com/search?q=biscuit+Bear+synopsis&sca_esv=584294632&rlz=1C1GCEU_enGB919GB919&source=lnms&sa=X&ved=2ahUKEwjR5cqJqdWCAxVGQkEAHdnhCFwQQpQJegQIAhAC&biw=1920&bih=963&dpr=1&safe=active&ssui=on