



Curriculum

Year 3 Scheme of Work for English

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|--|--|---|--|--|--|
| Term: Summer 2 The Greek Myths | | | Topic: English | | |
| Key Skills and Knowledge: | | | | | |
| <p>To express <u>time</u> and <u>cause</u> using <u>conjunctions</u> – <i>when, before, after, while, because</i> – in writing and speaking, <u>adverbs</u> – <i>then, next, soon</i> – or <u>prepositions</u> – <i>before, after, during, in, because, of</i> – in writing and speaking</p> <p>To introduce the use of paragraphs as a way to group related material</p> <p>To identify the main clause and subordinate clause in a sentence – linking to Golden Sentences.</p> | | | <p>To become aware of the use of commas in marking grammatical boundaries within sentences</p> <p>To use headings and sub headings to aid presentation</p> | | |
| Reading and Writing Opportunities (Long and Short Activities) | | | | | |
| Creative Ideas and Hooks | | | | | |
| <p>Write a myth based on a studied one</p> <p>Description of characters</p> <p>Predictions/character descriptions/ settings</p> <p>Write an alternative ending</p> <p>Diary extract as a god/goddess or civilian</p> <p>Re-tell story from a different viewpoint</p> <p>Write a post-card/letter from a character</p> <p>Write a short story based on a moral</p> <p>Write a comic strip version of a myth</p> | | | <p>Make a Greek artefact</p> <p>Make a puppet to act out a myth</p> <p>Dress up as a soldier and re-enact a story</p> <p>Use laptops to produce a creature</p> <p>Write Instructions</p> | | |
| Links to PSHCE, Equality and British Values Work | | | | | |
| <p>Democracy</p> <p>Paralympics</p> <p>Equality and Diversity</p> | | | | | |
| Key Vocabulary: | | Spellings | | Useful Websites: | |
| <p>Ancient myth</p> <p>columns era</p> <p>slave empire</p> <p>invade tunic</p> <p>hero goddess</p> <p>god morals</p> | | <p>Words that end in 'sion'</p> <p>Revision of spelling patterns learned in Stage 3</p> | | <p>https://1-minute.fr/fork.php?theseus-and-the-minotaur-homework-help</p> <p>https://www.youtube.com/playlist?list=PLFq25-3vSkGHhBiqk8nOO9SOIYtfv2LVz</p> <p>https://www.youtube.com/watch?v=77JA_LMvVN8</p> | |