



Shadsworth Junior School



Curriculum

Year 4 Scheme of Work

Term: Autumn 2 Keep Off The Tracks

Topic: English

Key Skills and Knowledge:

To identify pronouns and understand their functions in sentence

To identify the use of powerful verbs – hobbled instead of went – through cloze procedure

To identify adverbs and understand their functions in sentences through:

Identifying common adverbs with *ly* suffix and discussing their impact on the meaning of sentences

Noticing where they occur in sentences and how they are used to qualify the meaning of verbs

Collecting and classifying examples of adverbs – for example for speed: *swiftly, rapidly, sluggishly*; or for light: *brilliantly, dimly*

Investigating the effects of substituting adverbs in clauses or sentences – *they left the house ...ly*

Using adverbs with greater discrimination in own writing

To know what the article in a sentence is

To continue to identify within sentences and write sentences with a main and subordinate clause

To practise using commas to mark grammatical boundaries

To develop work on tenses

Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

Write a recount after the train incident

Produce a safety guide when crossing train lines

Re-write a journal from Roman viewpoint

Diary extracts

Letter home to parents

NCR report on Roman life

Describe a gladiator battle

Add chapters to journal of appropriate incidents

Newspaper report on the abduction of slaves

Make a Roman villa

Role-play a day in the life ...

Make a video diary of a day in the life of ...

Watch Horrible History clips

Design a Roman Maths game involving roman numerals

Links to PSHCE, Equality and British Values Work

Equal opportunities

Democracy

Being a good citizen

Key Vocabulary:

Council, senate, journal, legion, slave, gladiator, consul, republic, train track inter-city train danger

Spellings

Words ending in '-ation'

Words ending in '-ation'

Words ending '-ly'

Words ending '-lly'

Words where 'ch' makes a /sh/ sound

Useful Websites:

<https://www.youtube.com/watch?v=HWES7kfadTk>

<https://www.youtube.com/watch?v=CSy6tNQu-fY>