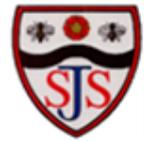




Shadsworth Junior School



Curriculum

Year 5 Scheme of Work

Term: Autumn 1			Topic: English		
Key Skills and Knowledge:					
Subordinate and cheeky sentences Verb tense agreements. auxiliary verbs Main clauses/subordinate clauses Writing a descriptive narrative based on story – The Canal			Cohesion within paragraphs Adjectives and basic expanded noun phrases Use of commas for: fronted adverbials, lists		
Reading and Writing Opportunities (Long and Short Activities)					
Creative Ideas and Hooks					
Newspaper report Writing warning letters Diary before/after the walk Instructions on training for the walk Invitations to watch the walk Reading for understanding: Writer's viewpoint Use of language for effect Empathising with the main character			Walk TV footage Balancing activities outside Make a tower Describe a tower in 10 words Link the walker to a super hero – write a character description for a tight rope walker with super human powers. Debates about the legality of the walk/bravery		
Links to PSHCE, Equality and British Values Work					
Keeping safe Prevent Respecting different cultures/ laws Law breaking/ right and wrong					
Key Vocabulary:		Spellings		Useful Websites:	
Subway, Bullhorns, steeples, building, reel, fell, imprinted, marked, construction, towers, plummeted, spool		Words ending in '-tious' and '-ious'		https://www.youtube.com/watch?v=YKr5E8qCvJ0 https://www.youtube.com/watch?v=uwbil5puqng https://www.youtube.com/watch?v=6ddpV1GvF7E https://www.youtube.com/watch?v=Xh8HzfEk	
		Words ending in '-cious'			
		Words ending in /shul' spelled. '-cial'			
		Words ending in /shul/ spelled '-tial'			
		Words ending in /shul/ spelled '-cial' and '-tial'			