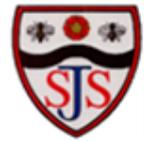




Shadsworth Junior School



Curriculum

Year 5 Scheme of Work for English

Term: Summer 2 Egyptian Cinderella			Topic: English		
Key Skills and Knowledge:					
<p>To continue to develop the basic conventions of standard English:</p> <p>agreement between nouns and verbs</p> <p>consistency of tense and subject</p> <p>avoidance of double negatives</p> <p>avoidance of non standard dialect words</p> <p>To search for, identify and classify a wider range of prepositions (<i>back, up, down, across, through, on etc</i>); experiment with substituting different prepositions and their effect on meaning. Understand and use the term preposition.</p> <p>To use punctuation marks accurately in complex sentences; including commas, colons, dashes and semi colons</p>			<p>To continue to investigate clauses through:</p> <p>identifying the main clause in a long sentence</p> <p>investigating sentences which contain more than one clause</p> <p>understanding how clauses are connected – <i>for example, by combining three short sentences into one</i></p> <p>identifying relative clauses beginning with: who, which, where, why, whose</p> <p>Use connectives to link clauses within sentences and to link sentences in longer texts – continue to build a bank of effective/appropriate connectives dependent on the type of writing</p>		
Reading and Writing Opportunities (Long and Short Activities)					
Creative Ideas and Hooks					
<p>Compare different versions of a story</p> <p>Predict what might happen</p> <p>Write a comparison of good versus evil</p> <p>Write a diary extract expressing feelings</p> <p>Write a new chapter to suit style of writing</p> <p>Write a play-script based on story</p> <p>Write an engaging blurb or alternative ending</p> <p>Describe a new setting</p> <p>Compare original to Egyptian Cinderella</p> <p>Write an edic of commands</p>			<p>Play an Egyptian sports or board game</p> <p>Role-play parts of story using freeze frames</p> <p>Use of a class debate about slavery</p> <p>Orally re-tell story changing characters/ settings etc</p> <p>Create own video or produce poster to advertise ball</p> <p>Newspaper report</p>		
Links to PSHCE, Equality and British Values Work					
<p>Individual liberty</p> <p>Cultural Differences</p> <p>Slavery</p>					
Key Vocabulary:		Spellings		Useful Websites:	
<p>Pyramid barge crown papyrus tunic</p> <p>companions pharaoh edic dynasty</p> <p>comparisons traditional tales</p>		<p>Revision: Year 5 words</p>		<p>https://www.youtube.com/watch?v=dSVflc4l8Lk</p> <p>https://www.youtube.com/watch?v=IkHQmQG2-E</p> <p>https://slideplayer.com/slide/8329194/</p> <p>https://www.powershow.com/view1/2025a9-ZDc1Z/Fairy_Tales_Around_the_World_Cinderella_powerpoint_ppt_presentation?varnishcache=1</p> <p>https://www.ks2history.com/egyptian-cinderella</p>	