



# Shadsworth Junior School



## Curriculum

Year 5 Scheme of Work			
<b>Term: Autumn 1</b>		<b>Topic: Information technology - Quizzes</b>	
<b>Key Skills and Knowledge:</b>			
<p><b>National Curriculum Statement</b> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p><b>Key skills and competences</b></p> <ul style="list-style-type: none"> <li>• I can identify a number of methods used to influence others.</li> <li>• I can create my own folder structure to organise my work.</li> <li>• When collecting information through a survey, database or questionnaire, I use a range of strategies to check for errors e.g. spelling, incorrect numbers or factual inaccuracies.</li> <li>• I can use hyperlinks to link pages or resources for a purpose</li> <li>• I set success criteria when creating a digital resource that relates to the purpose and audience.</li> <li>• I can organise information with the audience and purpose in mind, to help me explain what I have found using a range of methods including graphs, charts and tables.</li> </ul>		<p><b>Online safety – Safely Using the SMART rules</b></p> <p><b>National Curriculum Statement</b> use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p> <ul style="list-style-type: none"> <li>• I have helped develop the class rules for staying safe using technology.</li> <li>• I recognise acceptable and unacceptable behaviour when using technology.</li> <li>• I think carefully about the content of information I share online to ensure it is respectful, accurate and does not put others or myself at risk.</li> <li>• I share what I am doing online with my parents</li> <li>• I understand the need to keep personal information private.</li> <li>• I keep my login details private and use passwords that are difficult for others to guess.</li> <li>• I know to set privacy settings on social networking sites to friends only.</li> <li>• I only have people I know well and trust as my friends online.</li> <li>• I never arrange to meet anyone I met online and tell a trusted adult if anyone asks me to meet them.</li> </ul>	
<b>Reading and Writing Opportunities (Long and Short Activities)</b>			
<b>Creative Ideas and Hooks</b>			
Text retrieval – researching SMART rules Writing quizzes on texts read Answering peer or teacher quizzes		Creative ideas and hooks Plan a quiz for different year groups to find out how aware others are about the SMART rules Create a presentation/ document to highlight one of the SMART rules Make up a SMART rules rap.	
<b>Links to PSHCE, Equality and British Values Work</b>			
Link SMART rules to being me in my world and social responsibility.			
<b>Key Vocabulary:</b>		<b>Resources Available / Visits/Visitors</b>	<b>Useful Websites:</b>
Quiz Multiple choice Options Drop down boxes Answer key Preview responses Analyse	Reliable Respectful Posting Accepting Reporting Blocking	Chromebooks Google Forms Google Docs or Slides (support information)	<a href="http://Swiggle.org.uk">Swiggle.org.uk - Child Friendly Search Engine for Kids</a>  <a href="http://CEOP Education (thinkuknow.co.uk)">CEOP Education (thinkuknow.co.uk)</a>  <a href="http://Access the ProjectEvolve Toolkit   ProjectEVOLVE">Access the ProjectEvolve Toolkit   ProjectEVOLVE</a>  <a href="https://www.childnet.com/resources/be-smart-online/">https://www.childnet.com/resources/be-smart-online/</a>