



Shadsworth Junior School



Curriculum

Year 5 Scheme of Work

Term: Autumn 2

Topic: Presenting Ideas – non chronological report

Key Skills and Knowledge:

National Curriculum Statement

select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Key skills and competences

- I can identify a number of methods used to influence others.
- I use text entry methods confidently and efficiently, including a standard keyboard.
- I can create more than one version of my work and decide which is the most effective.
- I can create my own folder structure to organise my work.
- I can confidently make choices about and use a range of tools to create, manipulate and combine images and objects to develop composite images and designs.
- I regularly plan my work, taking into account the limitations of the technology, the needs of the audience and the purpose.
- I set success criteria when creating a digital resource that relates to the purpose and audience.

• I can evaluate my work according to the success criteria.

Online safety – Safely Using the SMART rules

use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

- I think carefully about the content of information I share online to ensure it is respectful, accurate and does not put others or myself at risk.
- I know that anything created using technology can be shared with others e.g. embarrassing videos and images.
- I understand the need to keep personal information private.
- I keep my login details private and use passwords that are difficult for others to guess.
- I know to set privacy settings on social networking sites to friends only.

Communicating safely

- I do not open emails or messages or accept friend's invitations from people I do not know.
- I only have people I know well and trust as my friends online.
- I never arrange to meet anyone I met online and tell a trusted adult if anyone asks me to meet them.
- I do not click on links or download files or software that I am not 100% sure are safe and I ask my teacher or parent if I am not sure.

Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

Text retrieval – Amazon rainforest
 Speaking and listening – presenting an argument linked to the Amazon
 Writing non chronological reports and persuasive text

Creative ideas and hooks
Design a page/pages of information on the Amazon. This could be partly persuasive.

Links to PSHCE, Equality and British Values Work

Research on WWF

Key Vocabulary:

Layout (if using Slides it will be landscape)
 Columns
 Insert
 Format
 Creative commons/ usage licence
 Crop
 Edit

Resources Available / Visits/Visitors

Chromebooks
 Google Docs or Slides

Useful Websites:

Swiggle.org.uk - Child Friendly Search Engine for Kids
<https://www.dkfindout.com/uk/>
https://www.natgeokids.com/uk/?s=rainforests&post_type=
<https://www.natgeokids.com/uk/discover/geography/physical-geography/amazon-facts/>
[Access the ProjectEvolve Toolkit | ProjectEVOLVE](#)