



# Shadsworth Junior School



## Curriculum

Year 6 Scheme of Work		
<b>Term: Summer 2</b>		<b>Topic: Presenting Ideas – Leaver’s Assembly</b>
<b>Key Skills and Knowledge:</b>		
<p><b>National Curriculum Statement</b> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p><b>Key skills and competences</b></p> <ul style="list-style-type: none"> <li>• I make decisions about which applications to use and can explain how these will help me to achieve the task in relation to audience and purpose.</li> <li>• I can confidently make choices about and use a range of tools to create, manipulate and combine images and objects to develop composite images, designs and movies.</li> <li>• I use story boards to plan my work, taking into account the limitations of the technology, the needs of the audience and the purpose.</li> </ul>		<ul style="list-style-type: none"> <li>• I set success criteria when creating a digital resource that relates to the purpose and audience.</li> <li>• I can evaluate my work according to the success criteria.</li> </ul> <p><b>Online safety – Using technology safely. Balancing gaming and screen time</b></p> <ul style="list-style-type: none"> <li>• I understand that information, including that on web-based resources, is presented in different ways, for different purposes and that this may be biased or inaccurate.</li> <li>• I know what information is appropriate to share about myself with others.</li> </ul>
<b>Reading and Writing Opportunities (Long and Short Activities)</b>		
<b>Creative Ideas and Hooks</b>		
Record rehearsals and evaluate my performance	<p><b>Creative ideas and hooks</b> Design tickets and posters Video myself in my ideal job background Create slides/animations/videos for the assembly</p>	
<b>Links to PSHCE, Equality and British Values Work</b>		
Video sound bites about equality		
<b>Key Vocabulary:</b>	<b>Resources Available / Visits/Visitors</b>	<b>Useful Websites:</b>
This will depend on the activities planned	This will depend on the activities planned but should allow children to select apps they feel will achieve the job where possible.	<a href="http://Swiggle.org.uk">Swiggle.org.uk - Child Friendly Search Engine for Kids</a>  <a href="#">Access the ProjectEvolve Toolkit   ProjectEVOLVE</a>