



Curriculum

Year 4 Scheme of Work			
Term: Autumn 1		Topic: Presenting Ideas - Healthy Menu	
Key Skills and Knowledge:			
<p>National Curriculum Statement select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p>Key skills and competences</p> <ul style="list-style-type: none"> • I use a wider range of tools to create and adapt images and designs. I can explain why I have chosen those tools. • I can record my ideas in text using the fingers on both hands to aid efficiency when using a keyboard. • I can select text and images from other sources and understand that only some images are licensed for use by others. • I understand and use folder structures to organise my work. I can use a wide range of tools to manipulate organise and format text. • I think carefully about the content, formatting and layout of text and images to ensure it is appropriate for 		<ul style="list-style-type: none"> • the audience and purpose it is intended for. E.g. use columns for a newspaper report <p>Online safety – Using technology safely – protecting your identity and understanding digital footprints</p> <p>National Curriculum Statement use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p> <p>Key skills and competencies</p> <ul style="list-style-type: none"> • I know the class rules for staying safe using technology. • I know that using other people’s digital resources without permission may break copyright rules. • I ask permission from others before taking, sharing or publishing images, video or recordings of them. • I acknowledge other people’s work when I have permission to use it. • I know that anything created using technology can be shared with others e.g. embarrassing videos and images. • I share what I am doing online with my parents 	
Reading and Writing Opportunities (Long and Short Activities)			
Creative Ideas and Hooks			
Practise writing spellings using the keyboard as quickly as they can. Can they beat their own score? Any link to English writing – My most exciting sentences Create delicious descriptions of food for their menu		Creative ideas and hooks Look online at a range of menus in restaurants	
Links to PSHCE, Equality and British Values Work			
Being me in my world – How do I present myself in the online world? Cooking from other cultures – online research			
Key Vocabulary:		Resources Available / Visits/Visitors	Useful Websites:
Google docs Format Edit Insert Font Layout Text wrapping	Digital footprint Identity Personal information Publishing	Chromebooks Google Docs	Swiggle.org.uk - Child Friendly Search Engine for Kids Access the ProjectEvolve Toolkit ProjectEVOLVE https://www.saferinternetday.org/