



## Curriculum

Year 4 Scheme of Work		
<b>Term: Summer 2</b>	<b>Topic: Presenting Ideas – Multimedia Presentation</b>	
<b>Key Skills and Knowledge:</b>		
<p><b>National Curriculum Statement</b> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p><b>Key skills and competences</b></p> <ul style="list-style-type: none"> <li>• I can use a wide range of applications to present my ideas using of selection of media. e.g. sound, music, images, movies, animations and weblinks.</li> <li>• I can use a wide range of tools to manipulate organise and format text in a range of different applications.</li> <li>• I think carefully about the content, formatting and layout of text and images to ensure it is appropriate for the audience and purpose it is intended for.</li> <li>• I use a wider range of tools to create and adapt images and designs. I can explain why I have chosen those tools.</li> </ul>	<ul style="list-style-type: none"> <li>• When creating movies, animations and presentations, I can design storyboards that show a clear understanding of the technology and anticipate technical issues.</li> <li>• I plan the use of text and transitions into my storyboards taking into account clarity and audience.</li> <li>• I make changes to my work to improve it and can explain why I did this in terms of the audience and purpose.</li> </ul> <p><b>Online safety – Using technology safely – sharing your knowledge</b></p> <p>Recap prior learning on online safety over the year</p>	
<b>Reading and Writing Opportunities (Long and Short Activities)</b>		
<b>Creative Ideas and Hooks</b>		
<p>Text retrieval – researching life as a Victorian child</p> <p>Storyboarding Talk for Writing texts</p> <p>Planning an information text</p> <p>Speaking and listening – recording voice overs</p> <p>Speaking and listening – planning and performing a short video (green screen) explaining an aspect of life as a Victorian child</p>	<p>Creative ideas and hooks</p> <p>Plan and create a presentation using Google slides that contains images, text, weblinks and movies to explain what life was like as a Victorian child.</p> <p>Use green screen video to add realism to the presentation.</p>	
<b>Links to PSHCE, Equality and British Values Work</b>		
Create a green screen video/short presentation about the Suffragettes.		
<b>Key Vocabulary:</b>	<b>Resources Available / Visits/Visitors</b>	<b>Useful Websites:</b>
<p>Storyboard</p> <p>Greenscreen</p> <p>Slides</p> <p>Link</p> <p>Animate</p> <p>Transition</p>	<p>Chromebooks</p> <p>Google Slides</p> <p>Green screen app</p>	<p><a href="http://Swiggle.org.uk">Swiggle.org.uk</a> - Child Friendly Search Engine for Kids</p> <p><a href="https://www.dkfindout.com/uk/">https://www.dkfindout.com/uk/</a></p> <p><a href="#">Access the ProjectEvolve Toolkit   ProjectEVOLVE</a></p>