



Shadsworth Junior School



Curriculum

Year 3 Scheme of Work

Term: Spring 1

Topic: Online Safety - Digital Literacy Communication

Key Skills and Knowledge:

understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

- I can give examples of different ways of communicating/collaborating using technology and through traditional methods, and suggest when these might be appropriate.
- I have used technology to communicate for different purposes e.g. messaging my school friends, asking for information from an expert, contributing to a wiki or blog.
- I understand that our school network is linked to the internet and that this links to the World Wide Web.
- I can add media to my posts or messages where appropriate.

use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

- I know the class rules for staying safe using technology.
- I know to keep my login details and personal information belonging to others and to me private.
- I always log off websites, apps or computers when I leave the computer.
- I am polite and kind when using technology to communicate, and talk to adults in school in a respectful and appropriate manner
- I know that text can easily be misinterpreted.
- I know what to do if I find something that makes me feel uncomfortable when using technology at home and at school.
- I do not open emails or messages or accept friend invitations from people I do not know.
- I only have people I know well and trust as my friends online.
- I only video chat with people my parents say I can and only when properly dressed.
- I share what I am doing online with my parents

Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

Children share recommendations for books using 2email.
Children help the teacher compose a safe email to an author/ possible visitor etc.

Share ideas on how to communicate safely.
Share jokes with a punchline so the children have to message each other.
Share words in a secret message in a group and decode the message.
Create a simple poster sharing one rule for safe communication.
Use age appropriate Project Evolve resources to look at examples of safe and not safe communications.
Read and discuss the digiduck story.

Links to PSHCE, Equality and British Values Work

Share your dreams and goals via 2email.

Key Vocabulary:

Compose – To write or create something.
Attachment – A file- e.g piece of work or a picture, sent with the email.
Address book/ contacts – A list of people you have contact details for.
Message – sending a single message using technology
Chat – message where you are communicating live.

Resources Available / Visits/Visitors

Purple Mash website – 2 email
Use teacher email to contact re: trip

Prior learning

Y1 What is email
Y2 Digital footprints

Useful Websites:

[www.Purple Mash.com](http://www.PurpleMash.com)
[Access the ProjectEvolve Toolkit | ProjectEVOLVE](#)
[Digiduck Stories | Childnet](#)