



## Curriculum

### Year 3 Scheme of Work

**Term: Summer 1 & Summer 2**

**Topic: Rules for Living: Does everybody follow the same rules?**

#### Key Skills and Knowledge:

##### Aims

- Give pupils an opportunity to consider the value and purpose of rules.
- Examine Christian rules for living and the source of these rules.
- Encourage pupils to reflect upon their own lifestyle and the influences upon it.
- Investigate the rules followed by two/three world faiths and the ways in which these rules influence behaviour and decisions.

##### Key Skills and Knowledge: Reflect, Apply, Enquire,

##### Analyse

- Explore and show understanding of similarities and differences between different religions and worldview
- Explain, with reasons, their meanings and

significance to individuals and communities.

- Understand the challenges of commitment to a community of faith or belief.
- Discuss and represent their own views on challenging questions about belonging, meaning, purpose and truth.
- Consider and apply ideas about ways in which diverse communities can live together for the well-being of all.
- Respond thoughtfully to ideas about community, values and respect Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair.
- Express their own ideas clearly in response.

#### Reading and Writing Opportunities (Long and Short Activities)

#### Creative Ideas and Hooks

##### Christianity

- The Fall and story of the 10 Commandments
- Impact of the 10 Commandments then and now
- Jesus brings a new commandment
- Interview a Christian.

##### Islam

- The 5 Pillars – The First Pillar Shahadah
- The Third Pillar – Zakah
- The Fourth Pillar – Sawm Ramadan and Eid

##### Sikhism

- Sikh code for living
- The Khalsa and the 5 Ks
- Service (Sewa) and the Langar

##### Buddhism

- The 5 precepts
- The 8 fold path

##### Humanism and people of no particular belief

- Which rules do they follow?

##### Key Questions

- What are rules and why do we have them?
- Who makes the rules?
- Who keeps the rules?
- Is there a difference between rules and laws?
- Who makes the law?
- What would happen if there were no rules/laws?
- Are the ten commandments still as relevant today? Why? Why not?
- Why did Jesus bring a new commandment?
- Why do religions have rules?
- Does everybody follow the same rules? Why? Why not?

#### Links to PSHCE, Equality and British Values Work

British Values - Mutual tolerance, Respectful attitudes, Democracy, The rule of law, Individual liberty

##### **Key Vocabulary:**

Rules, Laws, Moses, Commandment, Mount Sinai, Covenant, Old and New Testament, Islam, Muslim, Allah, Fasting, Charity, Ramadan, Eid, Sikh, Langar, Buddhist, Humanist

##### **Resources Available / Visits/Visitors**

Interview a Christian and ask them how they try to follow Jesus' teaching. Discuss lifestyle, prayer, worship values and attitudes.  
  
Now, Press, Play – 5 Pillars of Islam.

##### **Useful Websites:**

<https://www.bbc.co.uk/teach/school-radio/assemblies-five-pillars-of-islam/zvvp4j>

##### **Previous Knowledge**

Talk about issues of good and bad, right and wrong.