



Shadsworth Junior School



Curriculum

Year 5 Scheme of Work

Term: Autumn 2

Topic: Christmas: How do our celebrations reflect the true meaning of Christmas?

Key Skills and Knowledge:

Aims

- Give children a Biblical perspective on the nativity story.
- Deepen children's understanding of what Christians believe to be the true meaning of Christmas.
- Increase pupil's knowledge and understanding of the place of the incarnation in God's Big Story.
- Use religious vocabulary to show they understand where the nativity fits into
- God's Big Story.
- Understand the significance of the flight to Egypt.
- To know how different elements of the Christmas story impact upon the way in which Christians celebrate Christmas. E.g. angels, stars, nativity plays, carols, Epiphany.

Key Skills and Knowledge: Analyse, Interpret, Reflect, Evaluate, Synthesise

- Identify which parts of the story are found in each gospel and the purpose of each writer.
- Identify the influence the two stories have on our Christmas celebrations.
- Describe using religious vocabulary the Christian beliefs revealed in the nativity story.

Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

Picture sort - Matthew's story and Luke's story. he Gospel writers wrote for different audiences. How do the different elements of the Christmas story impact upon the way in which we celebrate Christmas? e.g. angels, stars, nativity plays, carols, Epiphany. Look at the words of traditional Christmas carols such as – Away in a manger, O Little Town of Bethlehem, Once in Royal David's City, We Three Kings and Hark the Herald Angels Sing. Highlight where reference is made to each of the two gospel stories using different coloured pens.

Key Questions

- Where in the Bible is the Christmas story?
- How does the nativity story/birth of Jesus fit into God's Big Story?
- Why are the stories in Matthew and Luke similar/different?
- How do our celebrations reflect the true meaning of Christmas?
- Where do the ideas of including a donkey and a stable in the story come from?

Links to PSHCE, Equality and British Values Work

Talk about refugees and people who have had to leave their homes because of civil unrest. Refer to news stories about refugees and the camps in Calais. It is important that we remember that Jesus was a refugee and he had to flee for safety.

Key Vocabulary:

Saviour, Messiah, Gospel, Matthew, Luke, nativity, Herod, incarnation, and salvation.

Resources Available / Visits/Visitors

Items that we see at Christmas time – decorations, cards, gifts, Christingles, cross – how do these items reflect the true meaning of Christmas?

Useful Websites:

<https://www.youtube.com/watch?v=Zk1LhngROCM>
<https://www.youtube.com/watch?v=TJIC57EvYFo>

Previous Knowledge

Can re-tell the Nativity story, naming all of the people involved in the Nativity story.
 Know that the Bible is a library of books.