



Curriculum

Year 4 Scheme of Work RE

Term: Autumn 1

Topic: Are all places of worship the same?

Key Skills and Knowledge:

<p>Aims</p> <ul style="list-style-type: none"> • Give children an understanding of the Christian church in its widest sense. • Ensure pupils know that Christianity is a multi-cultural worldwide faith. • Enable pupils to see the similarities and differences between Christian denominations and to develop further their understanding of symbolism. • Further develop children's knowledge and understanding of sacred places of worship across world faiths. <p>Key Skills and Knowledge: Reflect, Investigate, Apply, Enquire</p> <ul style="list-style-type: none"> • Know that the Church is people and not the building. • Use religious vocabulary to name features of the church building, talk about their significance and link to the Bible. • Identify similarities and differences between churches and Christian denominations worldwide. • Ask good questions about the similarities and differences between different Christian denominational practices. 	<ul style="list-style-type: none"> • Make links between values and beliefs and behaviour. • Talk knowledgeably about places of worship, the features of the building and the worship that takes place there. • Recognise the similarities and differences between the worship that takes place in a Church / Mosque / Synagogue/ Mandir / Gurdwara • Use religious vocabulary to describe the features of worship that takes place in a Mosque / Synagogue/ Mandir / Gurdwara. • Describe why light is used as a symbol for God in several religions. • Describe the role of the Imam. • Describe the role of the Rabbi. • Recognise the links between the different places of worship they have explored and beliefs of the worshipper. • Ask quality questions informed by their learning. • Use appropriate religious language to talk about the symbols used in the Religions I have explored
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Reading and Writing Opportunities (Long and Short Activities) Creative Ideas and Hooks

<p>Studying photographs inside and outside places of worship. Studying religious symbols. Listening to music for worship. Exploring and handling religious artefacts. Visit or have a virtual tour of religious buildings – see useful websites. Values posters – link to our school values.</p> <p>Key Questions</p> <ul style="list-style-type: none"> • What does 'church' mean? 	<ul style="list-style-type: none"> • Are all churches the same? Why? Why not? • What does it mean to belong to a church? • What have you learned about the church that you didn't know before? • Where do people of World faiths worship? Are they all the same? • Are there any similarities between places of worship? What are the key differences?
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Links to PSHE, Equality and British Values Work

What would be on a notice board about you?
What would that reveal about your values, commitment and behaviour?

Key Vocabulary:	Resources Available / Visits/Visitors	Useful Websites:
Church, Chapel, Cathedral, sacrament, vicar, curate, priest, minister, worship, holy, sacred, Mosque, Minaret tower, Temple, Synagogue, Ark, Gurdwara, Langar	Visiting a Church and at least one church of a different denomination followed by a discussion of the similarities and differences. Visiting Mosque/Synagogue/Temple/ Gurdwara.	https://www.360virtualtour.co/portfolio/visit-my-mosque-virtual-tours-uk/ https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism/zfvkhhbk
		<p>Previous Knowledge: Special places – where is special to you? Why? What do you do there? How does it make you feel?</p>