



Curriculum

Year 4 Scheme of Work

Term: Summer 2

Topic: What values do you consider to be important?

Key Skills and Knowledge:

Aims

- Explore the Story of David and his strengths and qualities.
- To read the Psalms and use them to discover more about the nature of God.
- To identify the values that the pupils consider to be particularly important.

- Retell stories about David.
- Recognise their own values and the values of others.
- Connect Christian values and beliefs to events and teaching in the Bible.
- Ask important and relevant questions.
- Show that they understand how the imagery of the Psalms reveals Christian beliefs about the nature of God.

Key skills and Knowledge: Synthesis, Investigation,

Expression, Interpretation

- To discuss important values.
- To read the stories of David and consider the qualities of kingship and friendship.
- Exploring the nature of God and creating images to illustrate the Psalms.

Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

How do we choose someone to do a special/particular job? e.g. teacher, Prime Minister, doctor, footballer, pop star, builder, plumber or zoo keeper and so on. How does this compare with how God chooses someone for a special job? As a class reflect on the lives of Bible characters such as Noah, Moses, Jonah, Elijah, and Mary. How did God choose them?

Talk about problems and challenging situations that the children have faced and overcome.

How did they overcome their problem? Did someone help them? Why? Did they need courage and confidence? What does it mean to have courage?

Did David have courage? Why?

Write a newspaper headline and story recording this event.

David and Jonathan are friends against the odds, 1 Samuel: 18-20.

What makes someone a good and loyal friend?

What are the important qualities of friendship?

Make 2D or 3D hearts and write inside friendship values that are important to you.

David is persecuted by Saul, 1 Samuel: 18-20. Why?

Dramatise the Story of David sparing Saul's life, 1 Samuel: 24.

Freeze frame the drama at key points and ask the children questions in role.

The Psalms describe God as King, shepherd, merciful, fortress, rock, shield, refuge, protector, light, great and most worthy of praise. Paint pictures, take photographs, and create a display illustrating verses from the Psalms/ create a PPT.

Key Questions

- What values do you consider to be important?
- Who inspires you?
- What are the qualities of a good King?
- What is God like?

Links to PSHCE, Equality and British Values Work

Friendship, being courageous, inspiring others and being inspired.

Key Vocabulary:

Samuel, David, Jonathan, Saul, Goliath, inspiration, persecuted, courage, values, friendship Psalm.

Resources Available / Visits/Visitors

Bibles - Psalms 23:1-3, 34:18, 27:14, 46:10, 91:4, 18:2, 19:1, 51:10, 119:105, 139:14

Useful Websites:

<https://youtu.be/7zLAcUZkxHA>
<https://youtu.be/41vnmcocZ1A>

Previous Knowledge

What is important to me?