

Shadsworth Junior School

Progression of Skills Document for Religious Education

Skills	Year 3	Year 4	Year 5	Year 6
Investigate/ Enquire	Investigate and connect features of religions and beliefs. Ask significant questions about religions and beliefs. Describe and suggest meanings for symbols and other forms of expression.	Gather, select and organise ideas about religion and belief. Suggest answers to some questions raised by the study of religions and beliefs. Suggest meanings for a range of religious expression, using appropriate vocabulary.	Suggest lines of enquiry to address questions raised by the study of religions and beliefs. Suggest answers to questions raised by study of religion and beliefs, using relevant sources and evidence. Recognise and explain diversity within religious expressions, using appropriate concepts.	Identify the influences on, and distinguish between, different viewpoints within religions and beliefs. Ask and suggest answers to quality questions about values, meaning, commitments, truth and belonging.
Express	Make links between religious symbols, stories and the beliefs or ideas that underlie them.	Use technical vocabulary to show how religious beliefs, ideas and feelings can be expressed in a variety of forms giving meanings for some symbols, stories and language.	Explain how some forms of religious expression is used differently by individuals and communities	Compare different ways faith communities express their faith.
Interpret	Describe some religious beliefs and teachings of studied religions and their importance.	Describe the key beliefs and teachings of religions studied connecting and comparing them with features of other religions.	Explain how some beliefs are shared by different religions and how they make a difference to individuals and communities.	Make comparisons between beliefs, teachings and practices of difference faiths, using appropriate vocabulary.
Reflect	Make links between beliefs, stories and practices. Describe the impact of beliefs and practices on individuals, groups and communities. Describe similarities and differences within and between religions and beliefs	Comment on connections between questions, beliefs, values and practices in different belief systems. Describe the impact of beliefs and practices on individuals, communities and groups. Describe similarities and differences within and between religions and beliefs.	Explain connections between questions, beliefs, values and practices in different belief systems. Recognise and explain the impact of beliefs and ultimate questions on individuals and communities. Explain how and why differences in belief are expressed.	Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems. Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world. Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.

Empathise	Compare aspects of their experiences with those of others, identifying what influences their lives.	Ask questions of the significant experiences of key figures from religions and suggest answers from their own and other's experiences.	Make informed responses to questions of identity and experience in the light of their own learning.	Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality relating to different faiths.
Apply	Describe how features of religions are used or exemplified in festivals and practices.	Show understanding of the ways of people show they belong to a religion and what this involves.	Explain how features of religious life and practice make a difference to individuals and communities.	Explain the significance of practices for different faiths to the lives of individuals and communities.
Analyse	Recall and name some stories from sacred texts that inspire.	Make connections between stories within a sacred text.	Suggest possible reasons for beliefs within and between religions.	Make connections between beliefs and behaviour in different religions.
Synthesise	Make links between values and commitments, including religious ones, and their own attitudes or behaviour.	Ask questions about matters of right or wrong and suggest answers that show understanding of moral and religious issues.	Make informed responses to people's values and commitments, including religious ones, in the light of their learning.	Make informed responses to people's values and commitments, including religious ones, in the light of their learning. Use different techniques to reflect deeply.
Evaluate	Compare their own and other people's ideas about questions that are difficult to answer.	Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to religions studied.	Make informed responses to questions of meaning and purpose in the light of their learning.	Express their views on some fundamental questions of identity, meaning, purpose and morality relating to different faiths.