



# Shadsworth Junior School



## Curriculum

### Year 6 Scheme of Work

<b>Term: Autumn 1</b>		<b>Topic: PE Invasion</b>
<b>Key Skills and Knowledge:</b>		
<ul style="list-style-type: none"> <li>Use dribbling to change the direction of play with control under pressure.</li> <li>Use a variety of dribbling techniques to maintain possession under pressure.</li> <li>Use a variety of throwing techniques including fake passes to outwit an opponent.</li> <li>Select and apply the appropriate kicking technique with control.</li> <li>Catch and intercept a ball using one and two hands with increasing success in game situations.</li> <li>Receive a ball with consideration to the next move.</li> <li>Strike a ball using a wider range of skills to outwit an opponent. Apply these with increasing control under pressure.</li> <li>Confidently change direction to successfully outwit an opponent.</li> <li>Effectively create and use space for self and others to outwit an opponent.</li> <li>Work collaboratively to create tactics within their team and evaluate the effectiveness of these.</li> </ul>	<ul style="list-style-type: none"> <li>Apply the basic rules in games and will be able to take responsibility for officiating and managing our own games.</li> <li>Make suggestions on how to improve their work.</li> </ul> <p style="text-align: center;"><u>Key Knowledge</u></p> <ul style="list-style-type: none"> <li>To know the rules for different invasion games.</li> <li>To know how to attack and defend appropriately in a game.</li> <li>To know the most appropriate pass for different situations, e.g. bounce pass when an opponent is blocking the chest pass.</li> <li>To keep the ball of one foot nailed to the floor and the other foot turns it round on the spot, touching the floor at least 4 times in a complete circle to pivot.</li> </ul> <p style="text-align: center;"><u>Character Development</u></p> <ul style="list-style-type: none"> <li>Decision making</li> <li>Cooperation</li> <li>Teamwork</li> <li>Communication</li> <li>Determination</li> <li>Good sportsmanship</li> </ul>	
<b>Reading and Writing Opportunities (Long and Short Activities)</b>		
<b>Creative Ideas and Hooks</b>		
Discussion-can Netball be mixed gender at elite level? Protect your tail', - Ensure no contact is made, use body to protect braid. When 'tail' is taken change roles. '2 v 2', - Who scores most goals in allotted time? No contact or running. Appoint some referees to ensure rules are abided by.	More game than skills practice 2v2, 2v1, 3v2 defend and attack Full sided games Fully officiated games Invent an invasion game with rules. Write a set of instructions for the game.	
<b>Links to PSHCE, Equality and British Values Work</b>		
STEPS for differentiation The use of media British success	Group work majority votes Independence/safety Promoting equality within in sport	Right to be heard
<b>Key Vocabulary:</b>	<b>Resources Available / Visits/Visitors</b>	<b>Useful Websites:</b>
Possession, repossession, attackers, defenders, marking, covering, supporting, team play, team positions, kick, push pass, indicate, create space, width, dodge, accurate, aim, control, dribble, rules, interception, shoot, depth, movement off the ball, goal side, tactics	Netballs Bibs Cones Goals Balls	<a href="https://www.englandnetball.co.uk/PE%20Passport">https://www.englandnetball.co.uk/PE Passport</a>
	<u>Previous Knowledge</u> Use a variety of techniques to change direction to lose an opponent. Create and use space for self and others with some success. Understand the need for tactics and can identify when to use them in different situations.	