



Shadsworth Junior School



Curriculum

Year 6 Scheme of Work

Term: Summer 1

Topic: PE Dance

Key Skills and Knowledge:

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| <ul style="list-style-type: none"> • Perform dances confidently and fluently with accuracy and good timing. • Work creatively and imaginatively individually, with a partner and in a group to choreograph longer phrases and structure dance considering actions, space, relationship, and dynamics in relation to a theme. • Confidently perform choosing appropriate dynamics to represent an idea. • Use counts when choreographing and performing to improve the quality of work. | <p style="text-align: center;"><u>Key Knowledge</u></p> <ul style="list-style-type: none"> • To know how to construct a dance and share that creation. • Knows the importance of warming up specific muscle groups in preparation for dance, as well as cooling down. • Understand how dance helps to keep them healthy. • Talk about dance with understanding, using appropriate language and terminology. <p style="text-align: center;"><u>Character Development</u></p> <ul style="list-style-type: none"> • Use appropriate criteria to evaluate and refine their own and others' work. • Empathy - To create a learning environment where everyone feels comfortable to share and present their ideas. • To listen and take on board others ideas. |
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Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

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| <p>Write a poem based around synchronisation or canon</p> <p>Write an argument for/against boys/girls doing dance</p> <p>Poetry based on movement and travel</p> <p>Recount of a competition (dance festival?)</p> <p>Newspaper report of a competition (dance festival?)</p> <p>Individual improvisation.</p> <p>Paired improvisation.</p> <p>Dancing to different genres of music</p> | <p>.Children using expressive qualities in their dances.</p> <p>Working on different levels.</p> <p>Mirror and reflect in pairs.</p> <p>Introduction to ribbons/ball within the children's dance.</p> <p>Videos to follow along to for inspiration to dance</p> <p>Strictly Come Dancing clips for ideas and to show different genres of dance.</p> |
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Links to PSHCE, Equality and British Values Work

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| <p>STEPS for differentiation</p> <p>Group work</p> <p>Right to be heard</p> <p>The use of media</p> <p>Independence/safety</p> | <p>Promoting equality within a sport</p> <p>British Success</p> |
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Key Vocabulary:

Resources Available / Visits/Visitors

Useful Websites:

Improvisation, unison, canon, action, reaction, motif, phrase, section, form(eg AB, ABA, ABAC), artistic intention, exploration, dance framework, interpret

Boom box
Access to videos and websites for dancing ideas.

PE Passport

<https://primaryschooldance.co.uk/>

Previous Knowledge

Accurately copy and repeat set choreography in different styles of dance showing a good sense of timing.
Choreograph phrases individually and with others considering actions, dynamics, space, and relationships in response to a stimulus.