



Shadsworth Junior School



Curriculum

Year 6 Scheme of Work for PE

Term: Summer 2		Topic: PE Striking and Fielding
Key Skills and Knowledge:		
<ul style="list-style-type: none"> Children vary how they bowl. Hit a moving ball with control and distance. In a competitive game tactically hit/place a ball into a space away from fielders. Throw overarm with accuracy and for a good distance. To use fielding techniques with throwing and stopping the ball effectively. To continue to develop the range and consistency of their skills especially in specific striking and fielding games. To use and adapt rules and strategies when playing small sided games. Umpire and score in a game. Listen to others giving and taking feedback, working as a team discussing tactics. To evaluate strength and weakness in their own and other performance and suggest improvements. Communicate and collaborate as team to beat an opponent. 		<p style="text-align: center;"><u>Key Knowledge</u></p> <ul style="list-style-type: none"> When throwing overarm, hold the ball correctly with 2 fingers and a thumb. Make a T shape with your arms. Step forward with opposite foot to bowling arm. Release with straight arm. Throw overarm with accuracy and for a good distance. Learn how to play the different roles within the game (bowler, fielder, batter, wicket keeper). Know the rules for striking and fielding games. Know the importance of warming up and cooling down. Track the ball. <p style="text-align: center;"><u>Character Development</u></p> <ul style="list-style-type: none"> Setting personal challenges to improve performance. Evaluate own and others' work suggesting ways to improve. Encouragement Decision making
Reading and Writing Opportunities (Long and Short Activities)		
Creative Ideas and Hooks		
<p>Newspaper article about an event. Diary entry as a professional sportsperson. Recount of a competition. Videos clips of professional athletes. Information text about the rules of Rounders. Promoting equality in sport.</p>		<p>Evaluation of an individual performance. Write an argument for/against boys/girls playing rounders.</p>
Links to PSHCE, Equality and British Values Work		
<p>STEPS for differentiation Right to be heard Group work majority votes Following rules Independence</p>		<p>Promoting gender equality in sport British success</p>
Key Vocabulary:	Resources Available / Visits/Visitors	Useful Websites:
Batting, bowling, fielding, catching, wicket keeper, runs, bases, waiting line, batsman square, bowling square, half-rounder, innings, no-ball, obstruction, posts, rounder, stance.	Rounders bats Balls Posts Playing field East Lancs All Rounders YouTube videos	<p>https://www.sportplan.net/drills/Rounders/ https://www.roundersengland.co.uk/ https://www.youtube.com/watch?v=f5Lxiy9_L9Q</p> <p><u>Previous Knowledge</u> Children begin to vary how they bowl. Hit a moving ball with some control and some distance. To begin to direct the ball away from fielders. Throw overarm with some accuracy and for a good distance.</p>