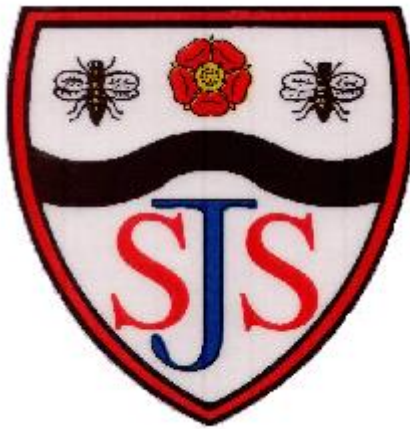


Shadsworth Junior School

Pupil Premium Policy



Approved by:

Jackie Gallagher

Date:

Last reviewed on:

Autumn 2019

Next review due by:

Autumn 2020

“Learning Today For a Better Tomorrow”

Principles

The staff and Governors at Shadsworth Junior School are totally committed to ensuring that teaching and learning opportunities meet the needs of all of the pupils so they make maximum progress and reach their potential.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as needing extra support to achieve improved outcomes in learning and / or wellbeing.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at the same time.

Provision

The range of provision the Governors may consider making for this group could include:

Reducing class sizes thus improving opportunities for effective assessment, lesson planning and accelerating progress

Providing small group work with an experienced teacher focussed on overcoming gaps in learning

2-1 support provided by a teacher skilled in accelerating progress in English and Maths

Additional teaching and learning opportunities provided through our SENCo, Behaviour Support Teacher, trained School Support Staff or external agencies

By employing a Pupil Wellbeing Co-ordinator to help make sure our pupils are ready and able to attend and participate fully in school life.

Pupil Premium Funding will be used in the first instance to support the learning needs of pupils in receipt of a free school meal who need extra support however; this provision may well also include other pupils who have been identified as vulnerable. Such a decision will be made at the Headteacher’s discretion.

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in Reading, Writing and Maths

Pupil premium resources may also be used to target able children on FSM to achieve at a deeper level for their age expectations for year group or to make better than expected progress.

Provision will not just be aimed at pupils with a statement or those at SA+ although they will be considered.

To provide additional Educational Psychology and Speech Therapy for identified pupils.

To provide additional out of school hours learning and education trips so pupils have first-hand experiences and a love of learning which enthuses and inspires.

Monitoring

The School Leadership Team and Governors will monitor the attainment, progress and provision of all pupils and decide which pupils need additional provision and what this provision will be. We use on-going teacher assessments and end of year formal assessments to assess to identify pupil's learning needs and plan the next steps of teaching. A range of additional support may be provided that is felt to best meet the child's needs at the time.

The overall impact and progress of interventions programmes are monitored by the SENCo and Headteacher.

Progress of all pupils is also discussed each term during Pupil Progress Meetings.

Feedback from staff, pupils and parents and other professionals will always be considered.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' curriculum, standards and finance committees on:

- The progress made towards closing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting

An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chair of the Curriculum and Business Governors Committees that this information is made known and to the full Governing Body

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC)

The amount and allocation of our Pupil Premium Funding will be made available through our website on an annual basis.

Appeal

Any appeals against this policy will be done through the governor's complaints procedure

Review

This policy will be reviewed annually as part of the school's data and finance review cycle. However, this can be sooner to reflect new information or changes as they arise

Please see Pupil Premium Spending and Review Document for
Analysis and Action Planning

