



# Shadsworth Junior School



## Curriculum

### Year 4 Scheme of Work

**Term: Autumn 1**

**Topic: PE Invasion Games**

#### Key Skills and Knowledge:

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| <ul style="list-style-type: none"> <li>• Link dribbling the ball with other actions with increasing control.</li> <li>• Change direction when dribbling with feet with some control in modified game situations.</li> <li>• Use a variety of throwing techniques with increasing success in game situations.</li> <li>• Kick with increasing success in game situations.</li> <li>• Catch a ball passed to them using one and two hands with increasing success.</li> <li>• Receive a ball using different parts of the foot under pressure.</li> <li>• Strike a ball using varying techniques with increasing accuracy.</li> <li>• Change direction to lose an opponent with some success.</li> <li>• Create and use space with some success in game situations.</li> </ul> | <ul style="list-style-type: none"> <li>• Use simple tactics to help their team score or gain possession.</li> <li>• Begin to think about how they can improve their performance.</li> </ul> <p style="text-align: center;"><u>Key Knowledge</u></p> <ul style="list-style-type: none"> <li>• Begin to know some of the basic rules for some ball games. Understand which ball games allow you to move with the ball and which do not.</li> <li>• Know the difference between the types of passing.</li> <li>• Know how to position your body when throwing the ball.</li> <li>• Know how to closely mark your partner.</li> <li>• Know that you need to move into a space to receive a pass.</li> <li>• Know that you pass to a player in a space.</li> </ul> <p style="text-align: center;"><u>Character Development</u></p> <ul style="list-style-type: none"> <li>• Determination</li> <li>• Perseverance</li> <li>• Evaluate strengths and improvements</li> </ul> |
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#### Reading and Writing Opportunities (Long and Short Activities)

##### Creative Ideas and Hooks

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| <p>Information text on basketball<br/>Write an evaluation of personal or team performance<br/>Handball and the Olympics<br/>Paired practice<br/>Small sided games</p> | <p>Small games with varying constraints<br/>Different types of targets<br/>Pupils suggest changes to rules<br/>Pupils to become officials</p> |
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#### Links to PSHCE, Equality and British Values Work

- STEPS for differentiation  
Group work majority votes  
Following rules  
Responsibilities  
Drug awareness  
Relationships  
Right to be heard  
Sportsmanship

##### Key Vocabulary:

##### Resources Available / Visits/Visitors

##### Useful Websites:

pass, catch, select, rules, space, throw, team work, dribble, bounce  
Improve, send, receive, score, save

Balls  
Bibs  
Cones  
Goals  
Hoops for targets

PE Passport

##### Previous Knowledge

To use a variety of throws  
To change direction with increasing speed.  
To catch a ball with 1 or 2 hands with some success.