



Shadsworth Junior School



Curriculum

Year 4 Scheme of Work

Term: Summer 1		Topic: PE Dance
Key Skills and Knowledge:		
<p><u>Key Knowledge</u> Shows increasing knowledge of a varying number of styles of dance. Chooses appropriate style of dance/movements/sequencing as appropriate to the music. Knows that dance can communicate feelings and narratives</p> <p><u>Key Skills</u> To effectively use travelling movements and stillness in their performance. To use the 5 elements of dance in their performance- gesture, stillness, jump, travel, turn Can perform travelling movements based on a stimulus. Can perform a dance in unison clearly and fluently.</p>	<p>Use simple themes and movement patterns to structure dance phrases on their own, with a partner and in a group. To follow a defined pathway Refine, repeat and remember dance phrases and dances. Show a clear understanding of how to warm-up and cool-down safely. Structure and vary longer dances. Show a good sense of rhythm and style when performing. Evaluate performance and suggest ways to improve.</p> <p><u>Character Development</u> Communication Working together as a team. To persevere with a routine and show resilience when creating and practising a dance routine with others. Describe, interpret and evaluate dance, using appropriate language.</p>	
Reading and Writing Opportunities (Long and Short Activities)		
Creative Ideas and Hooks		
<p>Poetry based on movement and travel Recount of a competition (dance festival) Individual improvisation. Paired improvisation. Create a short dance phrase with specific criteria. Dancing to different genres of music. Children using expressive qualities in their dances.</p>	<p>Mirror and reflect in pairs. Introduction to ribbons/ball within the children's dance. Videos to follow along to for inspiration to dance Strictly Come Dancing clips for ideas and to show different genres of dance. Perform a structured dance sequence to a specific genre of music.</p>	
Links to PSHCE, Equality and British Values Work		
<p>STEPS for differentiation Group work majority votes</p>	<p>Following rules Responsibilities/relationships Right to be heard</p>	
Key Vocabulary:	Resources Available / Visits/Visitors	Useful Websites:
<p>Character, narrative, costume, props, describe, analyse, interpret, evaluate, communication, gesture, words to describe choreographic devices (eg unison, canon, repetition, action and reaction, question and answer)</p>	<p>Boom box Access to videos and websites for dancing ideas</p>	<p>https://www.onedanceuk.org/ https://primaryschooldance.co.uk/PE Passport</p> <p><u>Previous Knowledge</u> To create and rehearse a sequence. To explore body shapes and movements. To explore travelling and use of different levels. To repeat and perform a short dance.</p>