



Shadsworth Junior School



Curriculum

Year 4 Scheme of Work

Term: Autumn 1

Topic: PSHE

Key Skills and Knowledge:

Being me in my world

- I can tell you why my school is a community and some of the different roles people have in it.
- I can say how it feels to be part of a positive school community and to be listened to.
- I can explain why being listened to and listening to others is important in my school community.
- I can explain why being democratic is important and can help me and others feel valued.
- I can problem-solve and offer different solutions to help my team/ class/ school be more democratic.
- I can justify why being in a democracy helps people feel valued and is fair.

Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

- Identify what is most important when working as a team and group using diamond 9.
- Identify the different roles of people who work in school and the importance of that person to helping them learn e.g. caretaker, lunch time staff.
- Identify 3 responsibilities they have to help others learn.
- Identify possible rewards or consequences for keeping or not keeping to their responsibilities.
- Design a poster to remind children how to work as an effective team.

Links to PSHCE, Equality and British Values Work

Mutual Respect – Thinking about how we work effectively with other people.

Individual liberty – Being able to say how they feel effectively when working with others.

Democracy – Making the correct choices (in team work, responsibilities)

Tolerance of different beliefs – listening respectfully to other children's ideas.

Key Vocabulary:

Resources Available / Visits/Visitors

Useful Websites:

Included
Excluded
Welcome
Valued
Team
Role
Job description
School Community
Rights
Responsibilities
Democracy

Reward
Consequence

Jigsaw PSHE Scheme

www.jigsawpshe.com

Previous Knowledge

To know how to make the right choices in school.

To give you some examples of how to work/play well with others.