



Shadsworth Junior School



Curriculum

Year 4 Scheme of Work

Term: Autumn 2

Topic: PSHE

Key Skills and Knowledge:

Celebrating Difference

- I can tell you about my first impressions of someone.
- I can also give a reason why sometimes people don't tell about a bullying situation.
- I can say why it is good to try to get to know someone before making judgements about them.
- I can tell you a time when my first impression of someone changed as I got to know them.
- I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure.
- I can explain why it is good to accept myself and others for who we are.
- I can explain how first impressions can be misleading.
- I can also appraise different courses of action that a witness of bullying could take and what the outcomes might be in each situation.
- I can explain how I form opinions about myself and other people and what might influence me about that.

Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

- Children are to look at pictures of different people e.g. disabled, elderly etc. They say how old some one is, favourite food, what their hobbies are and a secret. They are then given the answers and compare to their own. Discuss in relation to making judgements about people.
- Children are given a topic e.g. their favourite celebrity. They write a response and where it came from. Compare their responses and discuss how our stereotypes usually come from our experiences or other people.
- Listen to a story about a girl who was bullied. Discuss how the bullying started and why it was hard to spot. List reasons why someone bullies and how it feels
- Referring to the bullying story, design an internet safety poster.
- Look at photos of themselves and others. Discuss what we like about our appearance and our friends. Write around a photo our good qualities.
- Children look at a photo and write down their first impressions of someone from different viewpoints.

Links to PSHCE, Equality and British Values Work

Mutual Respect – Recognising where stereotypes come from and that they may not be correct. Discussing the impact of bullying on others. Being positive about their own appearance and others.

Individual liberty – Teaching us to think for ourselves when making judgements about others. Thinking positively about their own appearance despite the images society project onto them.

Tolerance of others beliefs – Identifying possible stereotypes.

Rule of law – Bullying and cyber-bullying.

Key Vocabulary:

Resources Available / Visits/Visitors

Useful Websites:

Character	Bullying
Friend	Secret
Deliberate	On purpose
Bystander	Attitude
Witness	Assumption
Judgement	Opinion
Surprised	Accept
Influence	Appearance
Different	Cyber-bullying

Jigsaw PSHE Scheme

www.jigsawpshe.com

Previous Knowledge

Describe conflicts that can happen between friendship groups and family. To know which words would be hurtful and which words would be kind.