



# Shadsworth Junior School



## Curriculum

### Year 5 Scheme of Work

Term: Autumn 1

Topic: PSHE

#### Key Skills and Knowledge:

##### Being me in my world

- I can give some examples of people in my country who have different lives to mine.
- I can tell you why being part of a community is positive and why it is important that the community is a fair one.
- I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.
- I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context.
- I can evaluate some different rules, rights and responsibilities that are shared in my country and explain how they can help individuals and the wider community. I can explain why rights and responsibilities contribute to making groups effective.
- I can explain why rights and responsibilities contribute to making groups effective. These groups could be in school and/ or from a community context

#### Reading and Writing Opportunities (Long and Short Activities)

##### Creative Ideas and Hooks

- Draw a wall with 8-10 bricks. On each brick they should identify a goal for the year. Discuss with a friend the steps needed to achieve one of their goals.
- For a list of rights, identify the responsibilities of us all to protect that right.
- Identify 6 rights children need to have in order to learn, identify the associated responsibilities.
- Create a new game as part of a group and identify the importance of rules to allow us to play the game.
- In teams children have to make the tallest tower. Give no guidance. Then allocate roles and complete task again. Discuss which one was the easiest.
- Children are to be given scenarios and offer advice to the child in the scenario.

#### Links to PSHCE, Equality and British Values Work

Mutual Respect – Working as part of a team and appreciating how other children may feel in given scenarios.

Individual liberty – Knowing that they have responsibilities to protect their own rights and other peoples.

Tolerance of others beliefs – Listening to another person’s point of view.

Rule of law – Learning about children’s rights in law.

Democracy – Identifying the correct choices to make to protect people’s rights and show respect for others.

#### Key Vocabulary:

#### Resources Available / Visits/Visitors

#### Useful Websites:

Education	Denied	Jigsaw PSHE Scheme Headteacher/ Member of SLT (to share school’s vision) ‘Can you hear the sea?’ – Jigsaw in focus book.	www.jigsawpshe.com
Empathise	Refugee		I can explain why listening to others and being listened to is important in my school community.
Persecution	Conflict		
Migrant	Asylum		
Appreciation	Wealth		
Poverty	Opportunities		
Goals	Citizen		
Motivation	Responsibilities		
Vision	Hopes		
Challenge	Right		