



Curriculum

Year 5 Scheme of Work

Term: Autumn 2

Topic: PSHE

Key Skills and Knowledge:

Celebrating Difference

- I can give some examples of bullying behaviours including direct and indirect types and explain how this might make people feel.
- I can tell you why it is important to respect my own and other people's cultures.
- I can explain the differences between direct and indirect types of bullying and can offer a range of strategies to help myself and others if we become involved (directly or indirectly) in a bullying situation.
- I can explain why racism and other forms of discrimination are unkind. I can express how I feel about discriminatory behaviour.
- I can consider a range of bullying behaviours and explain the impact these may have on everyone involved.
- I can also explain the different roles that people have within each scenario and offer solutions to try to resolve the situation. I can recognise and explain some of the reasons and feelings that motivate some people to bully and use discriminatory behaviour. I can suggest why some people are the victims of bullying/ discrimination and why respect is an important value.

Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

- Look at different situations where difference could cause conflict and discuss how the situation could be approached differently to create a learning experience rather than cause offence.
- Design a campaign ribbon to promote the fight against racism.
- Look at different bullying scenarios and on different coloured post-it's identify actions that could make the situation worse or better. Use to create a snakes and ladders game.
- Explore direct and indirect bullying, Add examples to previous game.
- Read about 2 different children from the same culture. One wealthy, one poor. Answer questions comparing the 2 children. Explore if money is needed in order to be happy.
- Complete activities comparing the culture from the country last week to their own.

Links to PSHCE, Equality and British Values Work

Mutual Respect – Understanding how others may feel if being bullied and respecting difference found in other cultures.

Individual liberty – Making choices about bullying scenarios and the best way to promote the fight against racism.

Tolerance of others beliefs – Listening to another person's point of view. Tolerating differences in culture, race etc.

Rule of law – An understanding of the laws protecting people from racism/ discrimination.

Democracy – Identifying the correct choices to make to show respect for others.

Key Vocabulary:

Resources Available / Visits/Visitors

Useful Websites:

Culture Bullying
 Conflict Indirect
 Difference Direct
 Similarity Culture
 Belong
 Racism
 Colour
 Race
 Discrimination

Jigsaw PSHE Scheme

www.jigsawpshe.com

Previous knowledge:

I can tell you a time when my first impression of someone changed as I got to know them.
 I can explain why bullying might be difficult to spot and what to do about it if I'm not sure
 I can explain why it is good to accept myself and others for who we are.