



# Shadsworth Junior School



## Curriculum

### Year 3 Scheme of Work

Term: Summer 2

Topic: PSHE

#### Key Skills and Knowledge:

##### Dreams and Goals

- I can tell you something I did well in a learning challenge and something I want to get better at.
- I am happy to talk about what I did well and say why it makes me feel good.
- I can explain the different ways that help me learn and what I need to do to improve.
- I am confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important.
- I can analyse my learning strengths and use this to design clear steps to help me improve.
- I am confident to discuss my successes and difficulties with others. I can analyse these feelings and explain how they can assist me in the future.

#### Reading and Writing Opportunities (Long and Short Activities)

##### Creative Ideas and Hooks

- Describe the challenge faced by someone else and how they may have felt and how they may have achieved their goal.
- Write about their own dreams/ goals.
- Work as a team to design a garden for someone who face a particular challenge eg. disabled/ blind and share what they have done with the class.

#### Links to PSHCE, Equality and British Values Work

Mutual Respect – Appreciate the challenges faced by others. Respecting other people’s thoughts or ideas when working as a team.

Individual liberty – Identifying their own aspirations/ goals. Making the correct choices to allow them to work successfully with others on a shared goal.

#### Key Vocabulary:

#### Resources Available / Visits/Visitors

#### Useful Websites:

Perseverance  
Challenges  
Success  
Obstacles  
Dreams  
Goals  
Ambitions  
Future  
Aspirations  
Team work  
Co-operation  
Solve-it together technique

Jigsaw PSHE Scheme  
‘Me.....Jane’ by Patrick  
McDonnell.

[www.jigsawpshe.com](http://www.jigsawpshe.com)

#### Previous Knowledge:

Know how it feels to be part of a group and create an end product  
Reflect on their role and the role of others in the group.