



Shadsworth Junior School



Curriculum

Year 6 Scheme of Work

Term: Autumn 1

Topic: PSHE- Being Me in My World

Key Skills and Knowledge:

- I can identify my goals for this year, understand my fears and worries about the future and know how to express them
- I know that there are universal rights for all children but for many children these rights are not met
- I understand that my actions affect other people locally and globally
- I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them
- I understand how an individual's behaviour can impact on a group
- I understand how democracy and having a voice benefits the school community

Reading and Writing Opportunities (Long and Short Activities)

Creative Ideas and Hooks

- Write any worries they have about the year ahead. Then they cut around the spiral so it opens as a tree hanging/ mobile. On the flag template they write or draw a hope or dream for the year ahead.
- True/False Quiz in teams on Children in Ghana. Award one point for each correct answer. Ensure you have a packets of chocolate as a prize for the winning team.
- Revisiting the life of a child worker on a Ghanaian cocoa plantation each pair highlights on their Maslow triangles which of the needs might not be being met. They can write notes around the triangle showing their understanding of how these unmet needs might affect the children and their ability to learn.
- Hand out a copy of the Anti-social Behaviour Scenario card to each group. Allow each group time to share the scenario and briefly discuss. Explain to the children they are going to be given roles to discuss the scenario.

Links to PSHCE, Equality and British Values Work

Democracy- Understanding universal rights for children.

Rule of Law- Discussing the importance of 'rules' and 'laws' in order to keep themselves and others safe.

Individual liberty – Identifying how they feel about themselves and improving their own self-esteem.

Tolerance of others beliefs – Listening to another person's point of view.

Key Vocabulary:

Resources Available / Visits/Visitors

Useful Websites:

Goals	Cocoa plantation
Worries	Cocoa pods
Fears	Machete
Value	Rights
Welcome	Community
Choice	Education
Ghana	Rights
Wants	Responsibilities
Needs	Rewards
Maslow	Consequences
Empathy	Cooperation
Comparison	Collaboration
Opportunities	Legal
Education	Illegal
West Africa	Lawful

Jigsaw PSHE Scheme

www.jigsawpshe.com

Previous Knowledge:

I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place

I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context.