



# Shadsworth Junior School



## Curriculum

### Year 6 Scheme of Work

Term: Autumn 2

Topic: PSHE- Celebrating Differences

#### Key Skills and Knowledge:

- I understand there are different perceptions about what normal means
- I understand how being different could affect someone's life
- I can explain some of the ways in which one person or a group can have power over another
- I know some of the reasons why people use bullying behaviours
- I can give examples of people with disabilities who lead amazing lives
- I can explain ways in which difference can be a source of conflict and a cause for celebration
- I can show empathy with people in either situation

#### Reading and Writing Opportunities (Long and Short Activities)

##### Creative Ideas and Hooks

- Divide the class into groups. Invite the children to work as teams to answer the quiz questions, and go through the answers with them. Use this opportunity to explore how perceptions of 'normal' have resulted in prejudice and discrimination
- Research Robert Cowell. Create factfile.
- Revisiting the life of a child worker on a Ghanaian cocoa plantation each pair highlights on their Maslow triangles which of the needs might not be being met. They can write notes around the triangle showing their understanding of how these unmet needs might affect the children and their ability to learn.
- Hand out a copy of the Anti-social Behaviour Scenario card to each group. Allow each group time to share the scenario and briefly discuss. Explain to the children they are going to be given roles to discuss the scenario.

#### Links to PSHCE, Equality and British Values Work

**Democracy-** Understanding universal rights for children.

**Rule of Law-** Discussing the importance of 'rules' and 'laws' in order to keep themselves and others safe.

**Individual liberty** – Identifying how they feel about themselves and improving their own self-esteem.

**Tolerance of others beliefs** – Listening to another person's point of view.

#### Key Vocabulary:

#### Resources Available / Visits/Visitors

#### Useful Websites:

Normal	Diversity
Ability	Transgender
Disability	Gender diversity
Visual	Courage
impairment	Fairness
Empathy	Rights
Perception	Responsibilities
Medication	Power
Vision	Struggle
Blind	Imbalance
	Control
	Harassment
	Bullying

Jigsaw PSHE Scheme

[www.jigsawpshe.com](http://www.jigsawpshe.com)

#### Previous Knowledge:

I can explain the differences between direct and indirect types of bullying and can offer a range of strategies to help myself and others if we become involved (directly or indirectly) in a bullying situation.

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