



Shadsworth Junior School



Curriculum

Year 3 Scheme of Work

Term: Summer 2

Topic: History- Ancient Greeks

Key Skills and Knowledge:

Chronological Understanding

Place the time studied on a timeline.
To develop their understanding of chronology by realising that the past can be divided into different periods of time.

Knowledge and Interpretation

To know how the Greek Empire was established.
To begin to understand what impact Greece had on the world today.
To understand how people lived in the past.

Historical Enquiry

To use a variety of sources to answer questions and piece together information.
To describe a specific event/artefact from the past.
To begin to select and record information. To begin to use books and the internet for research.

Reading and Writing Opportunities (Long and Short Activities) Creative Ideas and Hooks

Making pots
Have own Olympic games- through PE
Write a letter home/diary as a Spartan child
Leaflet promoting the Olympic Games
Non-chronological report about Gods/goddesses or Olympics
Recount of a day in the life of a Greek.

Links to PSHCE, Equality and British Values Work

Democracy
Paralympics

Key Vocabulary:

Olympic Games, citizen, enemy, armour, hoplite, weapons, Parthenon, empire, stadium, marathon, stadium, democracy, acropolis, theatre, temple, slave

Resources Available / Visits/Visitors

<http://www.portalstothepast.co.uk/>
workshop
Greek box with a variety of artefacts and books

Useful Websites:

Purple mash
<https://www.bbc.com/bitesize/topics/z87tn39>
<http://primaryhomeworkhelp.co.uk/Greece.html>
Horrible histories videos

Previous knowledge:

Have an awareness of the past and use lang related to the passing of time
Comparing then and now
Ask and answer questions about the past
Know some ways to find out about the past.
BC and AD. Know when prehistoric times were and how they lived.