



Shadsworth Junior School



Curriculum

Year 3 Scheme of Work for Topic

Term: Autumn 1		Topic: Geography- Blackburn and local area	
Key Skills and Knowledge:			
<p>Locational Knowledge To name, locate and identify the regions in England.</p> <p>Place Knowledge</p> <ul style="list-style-type: none"> To know what a region and a county is. To know a region of the United Kingdom To know that Blackburn with Darwen is located in the North-West Region in Lancashire. <p>Geographical Skills and Fieldwork. To ask and find out why places are where they are and why? To ask and find out why do people live here? To research the history of Blackburn and how and why it has changed over the past 100 years. To observe, measure and compare the human and physical features in Blackburn. To record these findings through sketch maps, plans and digital technologies e.g. photographs and Power Point presentations.</p> <p>Map Skills To draw and use simple route maps. To locate specific features on a map. Use directional vocabulary, left, right etc. Use compass vocabulary North, South, East and West. To use digital maps to plan a journey from their home to our school and or from Blackburn to another place.</p>		<p>Human and Physical Geography To know that human features are made by man and identify those features from photographs and fieldwork. To identify some human features on an OS map and the corresponding symbols e.g. Darwen Tower, buildings, cathedrals, mosques, hospitals, railway lines and roads. To discuss and explore how they are connected to other human features in other places of study. To ask where the place names of the streets, roads etc. have come from and why? (Shadsworth Estate names are mainly Scottish places – this was because the houses homed a number of Scottish families that moved to Blackburn). To know that physical features are natural. To identify some of the physical features from photographs, fieldwork and on OS maps and begin to know the corresponding symbols e.g. rivers, canals – Blakewater, Queens Park, nearby fields and mountains. To ask and discover what it is physically like here by researching or fieldwork.</p>	
Reading and Writing Opportunities (Long and Short Activities)			
Creative Ideas and Hooks			
<p>Learning Challenge Question - What is unique about Blackburn?</p> <p>Write an information booklet or draw a picture book about the Blackburn.</p> <ul style="list-style-type: none"> Where is this place in the world? How does it connect to other places? What kind of features does it have? Why do people choose to live here? How and why is it changing? How do I feel about these changes? How does it compare to other places? 		<p>Use Google Earth to discuss how and why places are connected. Discuss how different the aerial view of Blackburn looks when zooming in and out. Visit river Blakewater/Darwen, Witton Park and Blackburn Museum. <u>Voice 21/ LOC</u> Sustainability in our school and local area: Recycling in school – reduce our paper waste. Save energy – switch off the lights etc Save water - turn off the taps. Look after our community – littering, graffiti, using local shops and businesses.</p>	
Links to PSHCE, Equality and British Values Work			
Respecting differences and appreciating the different cultures and traditions that have shaped Blackburn over time. What it means to be different? Equality and Diversity? People from disadvantaged/multicultural backgrounds.			
Key Vocabulary:		Resources Available / Visits/Visitors	Useful Websites:
UK, Great Britain, England, Scotland, Ireland, Wales, region, Blackburn, Darwen, Lancashire, county, border, landmark, coastal, river, sea, ocean, channel, mountains, human feature, physical feature, immigration, settlement, national park, industrial, climate, weather, regeneration, culture.		www.visitlancashire.com/explore/Blackburn www.mrsdowson.co.uk Book – Believe in the Magic of Blackburn by Christina Gabbitas	www.earth.google.com www.digimapforschools.edina.ac.uk Previous knowledge: NSEW Shadsworth estate Continents and oceans.