



Shadsworth Junior School



Curriculum

Year 3 Scheme of Work for Topic

Term: Summer One		Topic: Geography Field Work - Lake District Humans and Physical	
Key Skills and Knowledge:			
<p>Locational Knowledge</p> <ul style="list-style-type: none"> To name and locate counties and cities of the United Kingdom. To name, locate and identify the regions in England. <p>Place Knowledge</p> <ul style="list-style-type: none"> To know that the Lake District is in Cumbria <p>Geographical Skills and Fieldwork.</p> <p>To ask and find out why places where they are and why? To ask and find out why do people live here? To observe, measure and compare the human and physical features in Blackburn and another place of study (Lake district) To record these findings through sketch maps, plans and digital technologies e.g. photographs and Power Point presentations.</p> <p>Map Skills</p> <p>To locate specific features on a map. To recognise that contours show height and slope. Discover if there are other means of transport to get to the other place of study.</p>		<p>Human and Physical Geography</p> <p>To discuss and explore how they are connected to other human features in other places of study.</p> <p>To identify some of the physical features from photographs, fieldwork and on OS maps and begin to know the corresponding symbols e.g. rivers- River Derwent, River Kent, mountains –Scafell Pike, Hellvellyn, Coniston, Lakes- Windermere, Coniston, Ullswater To ask and discover what it is physically like here by researching or fieldwork. Identify key features of the Lake District on a map. The physical features of the Lake District. E.g. climate, vegetation, mountains, rivers, lakes etc. The human features of the Lake District. E.g. settlement type, farming, mining, quarrying, tourism, energy, water supplies, transport links etc. How the geographical changes have affected the landscape. E.g. volcanic impact, weathering, glaciation. Why the Lake District attracts tourists. How the human activity affects the region. How the Lake District is different to our local area and other regions in the UK.</p>	
Reading and Writing Opportunities (Long and Short Activities) Creative Ideas and Hooks			
<p>Use Google Earth to discuss how and why places are connected. Discuss how different the aerial view of Blackburn compared to Lake district looks when zooming in and out. Visit Lake district- Beatrix Potter World, Activity on Lake.</p>		<p><u>Voice 21/ LOC</u> Where would you rather live? Why do people choose to visit the Lake District?</p>	
Links to PSHCE, Equality and British Values Work			
<p>Respecting differences and appreciating the different cultures and traditions that have shaped places over time. What it means to be different? Equality and Diversity? Famous Women in history- Beatrix Potter.</p>			
Key Vocabulary:		Resources Available / Visits/Visitors	Useful Websites:
<p>UK, Great Britain, England, Scotland, Ireland, Wales, region, Blackburn, Darwen, Lancashire, county, border, landmark, coastal, river, sea, ocean, channel, mountains, human feature, physical feature, immigration, settlement, national park, industrial, climate, weather, regeneration, culture.</p>		<p>www.visitlancashire.com/explore/Blackburn Beatrix Potter books/films</p>	<p>www.earth.google.com www.digimapforschools.edina.ac.uk www.bing.com/maps www.maps.google.com</p>
		<p>Previous knowledge: NSEW Local area- Blackburn and Shadsworth/UK study Continents and oceans. Physical and human features Map work</p>	