



# Shadsworth Junior School



## Curriculum

### Year 4 Scheme of Work for Topic Geography

<b>Term: Autumn 1</b>		<b>Topic: Europe Study</b>
<b>Key Skills and Knowledge:</b>		
<p><b>Locational Knowledge</b> To locate Europe on world maps (political and physical). To explain the location/position of Europe, when identifying the equator, Northern Hemisphere and Southern Hemisphere. To know that Europe is the second smallest continent. To know that it is joined to the Asia continent. To know that the western areas of Russia are part of Europe.</p> <p><b>Place Knowledge</b> To name, locate some of the major countries in Europe, together with corresponding capital cities and surrounding seas.</p> <p><b>Map Skills</b> To be able to use an atlas. To be able to use maps of different types e.g. political and physical. To use compass vocabulary: 8 cardinal points. To use the equator, Northern Hemisphere and Southern Hemisphere.</p>		<p><b>Human and Physical Geography</b> To identify some of the human features within Europe from photographs and drone videos. To identify some of the different types of physical geography: rivers and mountains in Europe.</p>
<b>Reading and Writing Opportunities (Long and Short Activities)</b>		
<b>Creative Ideas and Hooks</b>		
<p>Write an information booklet about the European place of study – Mountain or a river?</p> <ul style="list-style-type: none"> <li>• Where is it?</li> <li>• How does it connect to other places?</li> <li>• What kind of features does it have?</li> <li>• How and why is it changing?</li> <li>• How do I feel about these changes?</li> <li>• Why do people choose to live here?</li> <li>• How does it compare to other places?</li> </ul>		<p><b>Key geographical questions to think about...</b> What is the name of this place? Where is this place and which other places are near it? Is it a village, town, suburb or part of a city? What types of buildings can we find near it and what are they used for? What different types of land-use can we find? Are there any green spaces and what are they used for? Who lives here and what do they do? How do people use this landscape in different ways? Are there any local 'landmarks'? What types of transport links can we find? What evidence is there of connections to other places? What was this place like in the past? How and why is it changing? How is it similar or different to other localities that are being studied?</p>
<b>Links to PSHE, Equality and British Values Work</b>		
<p>Respecting differences in the places studied – the distinctive characteristics of landscapes around Europe to build on the pupil's sense of belonging and appreciation for the culture and traditions that have shaped it over the centuries. What it means to be different. Equality and Diversity.</p>		
<b>Key Vocabulary:</b>	<b>Resources Available / Visits/Visitors</b>	<b>Useful Websites:</b>
Europe, UK, Great Britain, region, county, border, landmark, coastal, river, sea, ocean, channel, mountains, human feature, physical feature, immigration, settlement, industrial, climate, weather, regeneration, culture.	<a href="https://www.rgs.org/schools/teaching-resources/map-skills/map-skills-map-skills-year-four">https://www.rgs.org/schools/teaching-resources/map-skills/map-skills-map-skills-year-four</a> <a href="https://www.oddizzi.com/teachers/explore-the-world/places/europe/">https://www.oddizzi.com/teachers/explore-the-world/places/europe/</a> <a href="https://www.twinkl.co.uk/resource/t2-g-272-europe-geography-countries-landmarks-and-natural-features-teaching-pack">https://www.twinkl.co.uk/resource/t2-g-272-europe-geography-countries-landmarks-and-natural-features-teaching-pack</a>	<a href="http://www.earth.google.com">www.earth.google.com</a> <a href="http://www.bing.com/maps">www.bing.com/maps</a> <a href="http://www.maps.google.com">www.maps.google.com</a>
		<p><b>Previous Knowledge:</b> Naming and locating the UK countries and surrounding seas. Name the continents Name the 5 oceans of the world. Locational knowledge of the North west of England.</p>