



Curriculum

Year 6 Scheme of Work

Term: Autumn 1		Topic: Music- 7 Nation Army drumming	
Key Skills and Knowledge:			
Singing <ul style="list-style-type: none"> Sing a broad range of songs within an appropriate vocal range, with clear diction, accurate tuning, control of breathing and phrasing and communicating an awareness of style. Refine use of dynamics, tempo and articulation when performing, following physical signals and written symbols (pp p mp mf f ff < > accelerando, rallentando, staccato, legato). 		Composing <ul style="list-style-type: none"> Continue to improvise freely, responding to the beat, developing a sense of shape and character, (using voice, body percussion and instruments). Compose music for a range of purposes, confidently and appropriately using the inter-related dimensions of music to create specific effects, moods, atmospheres and ideas. Make improvements to my own work, giving reasons using appropriate musical vocabulary. 	
Listening <ul style="list-style-type: none"> Listen with attention to detail and recall sounds with increasing aural memory Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Recognise and name a growing number of individual instruments within instrumental families. 		Musicianship and performing <ul style="list-style-type: none"> Confidently play or sing a rhythmic pattern or melody and maintain it as part of a multi-layered ensemble piece, keeping a strong sense of pulse. Further understand the differences between semibreves, minims, crotchets, quavers and semiquavers, and begin to understand their equivalent rests where appropriate. Further understand the differences between 2/4, 3/4, and 4/4 time signatures. Read and play confidently from rhythm flashcards that contain known rhythms or notes. 	
Reading and Writing Opportunities (Long and Short Activities)			
Creative Ideas and Hooks			
Singing activities- warm ups and rounds. 12345, everybody clap see ppt. Listen to 7 Nation army and answer qus on ppt. Introduce the band and info about the song-ppt Show chn clips of inspirational drummers- John Bonham, Ginger Baker, Dave Grohl, Buddy Rich, Ringo Starr, Stewart Copeland, Phil Collins, Keith Moon, Charlie Watts		Intro to table drumming (use mats and drumsticks to dampen sound- borrow from Angela at BMS?) using we will rock you see ppt for link. Introduce 7 nation army and discuss rhythm notation as you teach each part- building up each week. Choose different songs (check content is clean edit). Search bucketdrumming.net and choose from songs LOADS!! For composition- search for groove tracks-no drums for children to improvise over the top.	
Links to PSHCE, Equality and British Values Work		Listening opportunities	
Team work. Democracy- making decisions together.		https://youtu.be/0J2QdDbelMY white stripes 7 nation army song/video. https://www.youtube.com/watch?v=9bX7j9Sv8n0 Buddy Rich vs Animal from muppets	
Key Vocabulary:	Resources Available / Visits/Visitors		Useful Websites:
Crescendo, diminuendo Dynamics Pulse and rhythm Improvise Pianissimo untuned percussion	Floor mats Drumsticks (class set) Charanga for recording rhythms in rhythm grids. See Music CPD ppt in file to help plan lessons and progression. GW or DA Mr Brown		Youtube Bucketdrumming.net Previous knowledge: Chords from Autumn. Major/minor chords. Tempo and dynamics to create an effect.