



Shadsworth Junior School



Curriculum

Year 5 Scheme of Work Art		
Term: Spring 2	Topic: Space	
Key Skills and Knowledge:		
<p>Painting</p> <ul style="list-style-type: none"> ▪ Lighten a colour by adding white ▪ Darken / Lighten colours without using black / white (e.g. dilute with water) ▪ Explore a variety of media to create colour (paint, crayon, coloured pencil, textiles, ink, pastels etc.) ▪ Demonstrate increasing control of the types of marks made to create certain effects using paint 	<p>Drawing</p> <ul style="list-style-type: none"> ▪ Experiment with various pencils ▪ Use a sketchbook to document and develop ideas ▪ Draw from observation and imagination ▪ Experiment with mark making using alternative tools ▪ Create initial sketches for painting ▪ Begin to draw with accuracy ▪ Discuss shadows, light and dark ▪ Have an awareness of how pattern can be used to create texture 	
Reading and Writing Opportunities (Long and Short Activities)		
Creative Ideas and Hooks		
<p>Artist enquiry on Peter Thorpe:</p> <ul style="list-style-type: none"> • What style of art does he do? • What equipment does he use? • Are there any themes running through his paintings? • What inspires/ interests him? • What is abstract art? 	<p>Books of interest</p> <ul style="list-style-type: none"> • Yayoi Kusama- From here to Infinity <p>Class Discussions</p> <ul style="list-style-type: none"> • What do you think he thinks about space? • How does he make us feel about space? How does he try to achieve this? 	
Links to PSHCE, Equality and British Values Work		Resources Available / Visits/Visitors
<p>British Values</p> <p>Democracy</p> <ul style="list-style-type: none"> • The children must take the views and opinions into account but still have the right to make their own choices. <p>Individual Liberty</p> <ul style="list-style-type: none"> • To understand that they are able to listen to others but can use their own ideas and design choices. • To understand that many great design ideas originate from other cultures. <p>Mutual Respect</p> <ul style="list-style-type: none"> • To listen to and consider the ideas and opinions of others even if they differ from your own. • To offer supportive comments in evaluations that will improve learning outcomes in a way that is objective but sensitive to the listener. 		<p>Globe Paintings</p> <ul style="list-style-type: none"> • Inks/ Watercolours • Kitchen salt • Bleach <p>Space Paintings</p> <ul style="list-style-type: none"> • Black paper • Oil pastels • Coloured Paint • Black felt tips/ pens
Key Vocabulary:	Previous Knowledge:	Useful Websites:
Abstract art, Contrast, Background, Retro, Space feature, Crater, Foreground, Planets	Have the children created a piece of abstract art before?	Stephanie Cubbin Globe Paintings https://www.accessart.org.uk/globe-paintings/?print=print https://gomersalprimaryschoolart.blogspot.com/2020/10/year-5-space-paintings.html?q=SPACE