

## Spanish Scheme of Work Year 4

Autumn Term	Spring term	Summer term
Key Skills	Key Skills	Key Skills
<ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciate stories, songs, poems and rhymes in the language</li> <li>• Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms</li> <li>• Describe people, places, things and actions orally and in writing</li> <li>• Present ideas and information orally to a range of audiences</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</li> <li>• Describe people, places, things and actions orally and in writing</li> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> </ul>
Key Knowledge	Key Knowledge	Key Knowledge
<ol style="list-style-type: none"> <li>1. Revise basic Spanish <b>greetings</b></li> <li>2. Recall asking someone's name and age and giving your own</li> <li>3. Understand the <b>Spanish flag</b>: colours, coat of arms and history</li> </ol>	<ol style="list-style-type: none"> <li>1. Learn how to ask for and say your own and other people's <b>birthdays</b></li> <li>2. Sing 'Happy Birthday' in Spanish and learn different versions of this song</li> </ol>	<ol style="list-style-type: none"> <li>1. Learn nouns for the <b>parts of the face</b> and combine adjectives and nouns to describe faces</li> <li>2. Learn some words for <b>parts of the body</b></li> <li>3. Use new vocabulary to describe your <b>family</b></li> </ol>

<ol style="list-style-type: none"> <li>4. Learn some new words for <b>food</b> and combine these words with the vocabulary learnt in previous lessons</li> <li>5. Ask, 'What would you like?' and respond, 'I would like...' with food words</li> <li>6. Perform a <b>restaurant dialogue</b> (role play) and ask and answer from memory in Spanish</li> <li>7. Consolidate <b>numbers 1-31</b>, learn the 12 <b>months of the year</b> and ask and answer to 'What date is it today?' in Spanish</li> <li>8. Learn the names of <b>the seasons</b> joining in with a Spanish song</li> </ol>	<ol style="list-style-type: none"> <li>3. Listen and follow a video clip with unfamiliar vocabulary</li> <li>4. Use days of the week, months and <b>celebrations</b> vocabulary to make a birthday party invitation</li> <li>5. Learn nouns for <b>shapes</b> and combine colours and other adjectives with shapes</li> <li>6. Learn how to describe where things are in a picture using <b>prepositions of place</b></li> <li>7. Discuss Pablo Picasso's art using adjectives and shapes</li> </ol>	<ol style="list-style-type: none"> <li>4. Sing the Spanish alphabet and use <b>the alphabet</b> to spell names in Spanish</li> <li>5. Ask and answer, 'Do you have any pets/siblings?', 'What are they called?' and 'How do you spell it?' using the alphabet</li> <li>6. Discover new adjectives to describe hair colour, length and shape and eye colour</li> <li>7. Use the language learn on previous lessons for <b>describing his/her hair and eyes</b> and to describe a famous family</li> </ol>
<p style="text-align: center;"><b>Reading and Writing Opportunities</b></p>	<p style="text-align: center;"><b>Useful Websites and Resources</b></p>	<p style="text-align: center;"><b>Links to PSHCE, Equality and British Values Work</b></p>
<ul style="list-style-type: none"> <li>▪ Write a family description in Spanish: family members, names and eyes/hair description</li> <li>▪ Write a birthday party invitation using celebrations vocabulary learnt in class</li> </ul>	<p>Revise and practise vocabulary learnt in class  <a href="https://rockalingua.com/">https://rockalingua.com/</a></p> <p>Links to Pocoyo's episodes watched in class (birthdays)  <a href="https://www.youtube.com/watch?v=hsmtELmutRE">https://www.youtube.com/watch?v=hsmtELmutRE</a>  <a href="https://www.youtube.com/watch?v=NgxTpAsaGT4">https://www.youtube.com/watch?v=NgxTpAsaGT4</a></p> <p style="text-align: center;"><b>Links to previous learning</b></p> <p><u>In Year 3</u>: Greetings, using 'a', 'the' and 'some' in Spanish, 'The very Hungry Caterpillar' story (food), and numbers 1 to 12</p>	<ul style="list-style-type: none"> <li>▪ Recognising the importance of healthy relationships (friendship)</li> <li>▪ Understanding the importance of eating healthy food</li> <li>▪ Discovering cultural differences and traditions between countries</li> </ul>

