

## Spanish Scheme of Work Year 5

Autumn Term	Spring term	Summer term
Key Skills	Key Skills	Key Skills
<ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul>	<ul style="list-style-type: none"> <li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material</li> <li>• Describe people, places, things and actions orally and in writing</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs and how to apply these</li> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> </ul>
Key Knowledge	Key Knowledge	Key Knowledge
<ol style="list-style-type: none"> <li>1. Revise basic Spanish <b>greetings</b></li> <li>2. Recall asking someone's name and age and giving your own</li> </ol>	<ol style="list-style-type: none"> <li>1. Learn adjectives to describe hair colour, length and shape and eye colour</li> <li>2. Use the language learn on previous lessons for <b>describing his/her hair and eyes</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Say what time I and other people have <b>breakfast</b> and describe what I usually have for breakfast</li> <li>2. Learn about typical breakfast in Spanish-speaking countries</li> </ol>

<ol style="list-style-type: none"> <li>3. Review <b>instructions in the classroom</b> from previous years and learn new instructions and respond to them</li> <li>4. Learn some words for <b>parts of the body</b></li> <li>5. Design and describe a monster picture using numbers and parts of the body</li> <li>6. Learn nouns for <b>family</b> members and how to describe them</li> <li>7. Learn the Spanish <b>alphabet</b> and use it to spell names in Spanish</li> <li>8. Ask and answer, 'Do you have any pets/siblings?', 'What are they called?' and 'How do you spell it?' using the alphabet</li> </ol>	<ol style="list-style-type: none"> <li>3. Use the language from this and previous terms to describe a famous family</li> <li>4. Revise and extend knowledge of the <b>numbers</b> needed to tell the time (5x table)</li> <li>5. Learn how to ask for and <b>give the time</b>: o'clock, quarter past, half-past and quarter to</li> <li>6. Learn how to ask for and give the remaining times: five past, ten past, five to, ten to...</li> </ol>	<ol style="list-style-type: none"> <li>3. Understand how to communicate <b>likes and dislikes</b> in Spanish and to consolidate new language when giving opinions</li> <li>4. Learn how to use the <b>regular -AR verb 'Desayunar'</b></li> <li>5. Write short sentences about what different people have for breakfast</li> <li>6. Learn how to say, 'I prefer...' and what I eat and drink for <b>lunch</b> on different days of the week</li> <li>7. Use 3 different verbs associated with 3 different meals (breakfast, lunch and <b>dinner</b>) to say what I eat and what time I eat</li> </ol>
<p style="text-align: center;"><b>Reading and Writing Opportunities</b></p>	<p style="text-align: center;"><b>Useful Websites and Resources</b></p>	<p style="text-align: center;"><b>Links to PSHCE, Equality and British Values Work</b></p>
<ul style="list-style-type: none"> <li>▪ Read texts about different people's eating habits</li> <li>▪ Write a monster description using numbers, parts of the body and adjectives in Spanish</li> <li>▪ Describe a famous family including words for family members, their names and eyes/hair description</li> </ul>	<p style="text-align: center;">Revise and practise vocabulary learnt in class <a href="https://rockalingua.com/">https://rockalingua.com/</a></p> <hr/> <p style="text-align: center;"><b>Links to previous learning</b></p> <p><u>In Year 3</u>: Greetings, using 'a', 'the' and 'some' in Spanish, 'The very Hungry Caterpillar' story (food), and numbers 1 to 12</p> <p><u>In Year 4</u>: Classroom instructions and numbers 1 to 30</p>	<ul style="list-style-type: none"> <li>▪ Discovering people's values and traditions around the world</li> <li>▪ Recognising healthy/unhealthy food choices and how they affect us</li> <li>▪ Listening and responding respectfully to others and considering their feelings and opinions</li> </ul>