

Spanish Scheme of Work

Year 6

Autumn Term	Spring term	Summer term
Key Skills	Key Skills	Key Skills
<ul style="list-style-type: none">• Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs how to apply these, for instance, to build sentences• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	<ul style="list-style-type: none">• Speak in sentences, using familiar vocabulary, phrases and basic language structures• Present ideas and information orally to a range of audiences• Listen attentively to spoken language and show understanding by joining in and responding• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	<ul style="list-style-type: none">• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly• Present ideas and information orally to a range of audiences• Describe people, places, things and actions orally and in writing• Listen attentively to spoken language and show understanding by joining in and responding• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Key Knowledge	Key Knowledge	Key Knowledge
<ol style="list-style-type: none"> 1. Describe the weather in the present tense 2. Use weather vocabulary to describe climate in different places using a map 3. Learn how to say, 'I prefer...' and what I eat and drink for lunch on different days of the week 4. Use 3 different verbs associated with 3 different meals: breakfast, lunch and dinner, to say what I eat and what time I eat 5. Use expressions of frequency to add detail 6. Practise the use of -AR and -ER regular verbs with different pronouns 7. Build sentences using verbs, time expressions and food items 	<ol style="list-style-type: none"> 1. Learn new words for sports and ask for and give opinions about different sports 2. Talk about the sports you play/don't play or do/don't do 3. Learn expressions of frequency to say how often you play/do different sports 4. Write and adapt sentences to describe the sports you do and when you do them 5. Use the different parts of the verb 'Practicar' to talk about the actions of others 6. Identify different types of music and give your opinion 	<ol style="list-style-type: none"> 1. Learn how to say some instruments in Spanish and say which ones you play/don't play 2. Learn new adjectives and use them when giving reasons for liking/disliking music or instruments 3. Practise dialogues asking and answering questions about music and instruments 4. Learn the Spanish names of five countries and describe their flags 5. Learn key vocabulary to describe why countries are well-known 6. Describe features of Spain using 'a lot' and 'many' in Spanish 7. Practice saying exactly where you live
Reading and Writing Opportunities	Useful Websites and Resources	Links to PSHCE, Equality and British Values Work
<ul style="list-style-type: none"> ▪ Read short texts on different people's eating habits and meal routines ▪ Write a text about the sports I play/don't play and my opinion on different sports ▪ Write a paragraph about music and instruments giving opinion using adjectives learnt this year 	<p>Revise and practise vocabulary learnt in class https://rockalingua.com/ Learn about Spain https://kids.nationalgeographic.com/geography/countries</p> <p style="text-align: center;">Links to previous learning</p> <p><u>In Year 3</u>: Greetings, using 'a', 'the' and 'some' in Spanish, food/drinks and numbers 1 to 12 <u>In Year 4</u>: Numbers 1 to 30 <u>In Year 5</u>: Verbs for expressing likes and dislikes (I love/I like/I don't like/I hate)</p>	<ul style="list-style-type: none"> ▪ Recognising own strengths and areas for improvement ▪ Listening and responding respectfully to others and considering their feelings and opinions ▪ Discovering what other countries are known for and understanding cultural differences

